

Agenda / Minutes
Monday, January 14, 2019
1-3pm
AC 303

Present:

Absent:

TOPIC and Time	Description	Info, Discussion, Action	Notes
Agenda: 5 min	Review, revise, approve	Info, Discussion, Action	
Introductions: 5 min	<ul style="list-style-type: none"> - Time on committee - Division and chairs you work with 	Info	
SLOAC Committee Charge: 15 min	<ul style="list-style-type: none"> • Committee charge and history <ul style="list-style-type: none"> ○ Subcommittee of Senate ○ Reconstituion: 15 units (full time release) ○ ACCJC • Divisions • Faculty facilitator responsibilities – 2.5 hrs per week 	Info	
Approval for Committee Liaison: 5 min	<ul style="list-style-type: none"> • Committee Liaison to Curr. Committee / Senate / PRAC 	Discussion, Action	
eLUMEN update (Logan): 20 min	<ul style="list-style-type: none"> • College wide results • Department wide results – numbers for our departments 	Info	

TOPIC and Time	Description	Info, Discussion, Action	Notes
	<ul style="list-style-type: none"> Challenges and successes Goals ahead for spring 		
Curriculum Committee Report (Nancy): 5 min	<ul style="list-style-type: none"> Description on process for div rep approval of COR SLOs and update for spring 	Info	
Division Report Out / Fall Reflection: 30	<ul style="list-style-type: none"> How is your division doing in terms of SLO work? Assessment schedules? eLUMEN use? How did the fall go for you – successes? Challenges? What kind of work did you do to support your division? What are your plans/goals for this semester? 	Info and discussion	
Overall committee goals: 20 min	<ul style="list-style-type: none"> Ideas to increase participation in SLO work at the college? Other priorities? 	Info and discussion	
eLUMEN teaching skill (Logan): 15 min	<ul style="list-style-type: none"> How to find the report on SLO assessments 	Info	
Next Meeting January 28 1:15-2:45 in AC 229:	<ul style="list-style-type: none"> Connect with Chairs to see about assessment schedules , assessment plans for spring, and what support they need 		

Committee Charge:

- Student Learning Outcomes and authentic assessment are in place for courses, programs and degrees.
- Appropriate professional development opportunities are provided for assessing student achievement of SLOs.
- Results of assessment are being used for improvement and further alignment of institution-wide practices.
- There is widespread institutional dialogue about the results.
- Decision-making includes dialogue on the results of assessment and is purposefully directed toward improving student learning.
- Appropriate resources continue to be allocated and fine-tuned.
- Comprehensive assessment reports exist and are completed on a regular basis.
- Course student learning outcomes are aligned with degree student learning outcomes.
- Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled

Division Facilitators:

- Serve on the Student Learning Outcomes Assessment Council (SLOAC) weekly
- Continually update and facilitate the course-level SLO assessment cycle for each area. Communicate with department chairs each semester about courses needing assessment and support assessment work.
- Convene and facilitate meetings or work 1:1 with discipline/department and/or area faculty, lead discussions, and develop research questions for PRIE as needed
- Lead discussions regarding subsequent results from PRIE research and proposed strategies for improvement as needed
- As part of SLOAC, review SLO sections of Program Reviews and give feedback to disciplines

Divisions:

SLOAC Membership Spring 2019:

Chair – Cara

eLUMEN data steward – Logan

Nancy (committee liaison and BIS rep)

Dan Zaffran and Farhad Zabihi Math and Sciences:

Math

Physical Sciences

- Astronomy
- Chemistry
- Computer Science
- Engineering
- Physics

Life and Earth Sciences

- Biology
- Environmental Science
- Geography
- Geology

Yashica Crawford

Behavioral Sciences

- Anthropology
- Behavioral Sciences
- Psychology
- Sociology)

Social Sciences

- Economics
- Ethnic Studies
- History
- Political Science
- Social Science

Early Childhood Ed,

Cara Kreit:

- English Skills,
- English,
- Humanities,
- Philosophy,
- Communication

- Communication
- Film
- Journalism
- Speech

Logan Wood

Performing Arts

- [Dance](#)
- [Drama](#)
- Music

Fine Arts and Architecture

Health Education (Kathleen, certificates), Kinesiology and Physical Ed (adapted)

Sandy Boyd and Cesar Pomajulca

Career Technical Ed

- Auto Collision Repair Technology
- Automotive Repair Technology
- Electronics
- Administration of Justice
- Court Reporting
- Education
- Environmental Landscaping
- Machine Metals Technology
- Multimedia Studies
- Work Experience

Health Sciences

- Dental Assisting
- Fire Tech / EMT
- Medical Assisting
- Nursing

Marian Russell

- Credit ESL, Non-Credit ESL,
 - World Languages & Cultures
-