

Agenda / Minutes
Friday, April 15, Noon-12:45
Zoom

Present: Logan Wood, Paul Cheney, Farhad Zabihi, Cara Kreit, Cari Torres-Benavides

Absence: Alex Jones

TOPIC and Time		Notes
5 min	Agenda and minutes	
10 min	Full committee: Division check in	<ul style="list-style-type: none"> • Life/Earth questions about assessment. • Add request to May email about data follow up to see if anyone wants to assess more often. • Should life/Earth be separated out in terms of SLOAC contact?
10 min	Check In: Flex activities <ul style="list-style-type: none"> • May <ul style="list-style-type: none"> ○ Follow up w/ Flex participants ○ Flex session Friday of Commencement? • August 	<ul style="list-style-type: none"> • Add request to May email about data follow up to see if anyone wants to assess more often. <ul style="list-style-type: none"> ○ New tab will have info about data access ○ Logan is creating new video • Merge a soc science training w/ end of year Flex drop in eLUMEN support potentially
20 min	ISLOs: https://slo.marin.edu/college-wide <ul style="list-style-type: none"> • What can this data be used for to improve our institution/instruction? (mission, etc) 	<ul style="list-style-type: none"> • Department level – how do we use this to inform our own teaching practices? • Convocation – is this something college-wide community would be interested in?

<ul style="list-style-type: none"> • Who should this data go to and why? • What process should we create yearly/semesterly to distribute? 	<ul style="list-style-type: none"> • Connect w. Jonathan around equity and improving disproportionate impact. • Strategic planning • Mission – use it when we assess mission of college. • GRIT (SEA) and IDEA (institution) • Could it assess student services SLOs? • Are we making progress as an institution? Show comparisons over time • Should this be a Dashboard, since it is a measure of institutional effectiveness? • Double check if any areas still need to map ISLOs • Could it assess how well we are supporting reading/writing/math in content courses (impact of AB 705) • What about equity-mindedness in students?
<p>Next meeting – Fri, April 29</p> <p>Parking Lot:</p> <ul style="list-style-type: none"> • Should we keep the assessment reflections? • Kinesiology (Logan will check in) <p>The WHY of Assessment.pdf</p> <ul style="list-style-type: none"> • Check back in on calendar idea w/ Logan 	

Farhad Zabihi
 Math and Sciences, Health Sciences, Nursing

Cara Kreit (Committee Chair)
 ESL, English Skills, English, Philosophy, Library, Counseling

Logan Wood (eLUMEN Data Steward)
Fine and Performing Arts

Paul Cheney
BIS, Social and Behavioral Sciences, Kinesiology, Health Education, ECE

Alex Jones
Communication, ESLN, World Languages & Cultures, CTE

SLOAC's Year-Long Goals for SLO Assessment:

- Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)