

**Agenda / Minutes**  
**Friday, April 01, 11:15-12:45**  
Zoom

Present: Cara Kreit, Logan Wood, Alex Jones, Paul Cheney, Farhad Zabihi

Absence:

TOPIC and Time		Notes
5 min	<a href="#">Agenda and minutes</a>	
11:15- Noon	<ul style="list-style-type: none"> <li>• Quick reminders on the planner</li> <li>• Watch video and look at handout</li> <li>• Go in and “score” an assessment – what’s your tool?</li> <li>• Where do people get stuck in process</li> </ul>	See topic/time column
10 min	Full committee: Division check in <ul style="list-style-type: none"> <li>• Early alerts go out this weekend</li> </ul>	<ul style="list-style-type: none"> <li>• Ask Shook to add another tab for data: Faculty: Use Your SLO Data</li> </ul>
10 min	Check in on template for a calendar	<ul style="list-style-type: none"> <li>• Logan will check in on calendar w/ Colleen and Yashica</li> <li>• Perhaps SLOs could be part of equity scorecard</li> <li>• Logan will keep working</li> </ul>
15 min	Flex activity in April – <ul style="list-style-type: none"> <li>• Agenda</li> <li>• Publicity</li> </ul>	<ul style="list-style-type: none"> <li>• Push it out to everyone</li> <li>• Come get this done during the drop-in session? Confused about SLO work? Consider Friday before commencement</li> </ul>

	<ul style="list-style-type: none"> <li>• May (first two weeks) follow up with prior Flex participants</li> </ul>
15 min ISLOs	Not enough time
<p>Next meeting – Fri, April 15</p> <p>Parking Lot:</p> <ul style="list-style-type: none"> <li>• Should we keep the assessment reflections?</li> <li>• Kinesiology (Logan will check in)</li> </ul>	

Farhad Zabihi

Math and Sciences, Health Sciences, Nursing

Cara Kreit (Committee Chair)

ESL, English Skills, English, Philosophy, Library, Counseling

Logan Wood (eLUMEN Data Steward)

Fine and Performing Arts

Paul Cheney

BIS, Social and Behavioral Sciences, Kinesiology, Health Education, ECE

Alex Jones

Communication, ESLN, World Languages & Cultures, CTE

### **SLOAC's Year-Long Goals for SLO Assessment:**

- Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE

- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)