

Agenda / Minutes
Friday, March 18, 11:15-12:45
Zoom

Present: Farhad Zabihi, Logan Wood, Cara Kreit, Alex Jones

Absence:

TOPIC and Time		Notes
5 min	Agenda and minutes	
11:15- Noon	Division check in, assessment plans, and introduction to the eLUMEN planner	<ul style="list-style-type: none"> • 358 assessments planned; alerts go out early April • Covered the planner • Okay to go back and assess prior semesters up until June, and then going back doesn't make sense once Tableau is functioning.
10 min	Division check in with full committee	<ul style="list-style-type: none"> • Logan will check in w/ Kathleen about assessments • Paul will check in w/ Jessica and Soc Sciences
5 min	Check in on progress for SLOAC year-long goals	<ul style="list-style-type: none"> • Badging – OSN (Open Skills Network) – registry (Logan will bring back resources) <ul style="list-style-type: none"> ○ Do they align with something? What's the purpose? Internal or external; outward facing – industry recognized certification. ○ Key question: How is it purposeful for the student?

	<ul style="list-style-type: none"> ○ Awareness is key for SLOAC – we need to keep abreast with this topic internally and externally so we know what our role could be when applicable. ○ Why badge outside CTE? Does it build resume? Does it build career path or transfer? Bring in a person to talk about it down the road. ○ Ties to CBE – Chancellor’s Office is pushing for this ○ Create new trends page on SLO site that badging could be a part of. Track what’s going on at the college w/ badging
<p>15 min Flex activity in April</p> <p>May (first two weeks) follow up with prior Flex participants</p>	<ul style="list-style-type: none"> ● Skipped this agenda item due to time.
<p>15 min New Items:</p> <ul style="list-style-type: none"> ● Calendar – Logan ● ISER data distribution ● COACHES (college outcomes assessment coordinators hub) 	<ul style="list-style-type: none"> ● Logan showed demo of calendar prototype. Good idea but consider how to make it easily accessible / lively – try to integrate assessment cycle / infographic / flow chart like feel to engage more users. We don’t have this currently – it exists more in the knowledge of division reps – so would be helpful as reference piece. CC uses a flow chart and that has gotten a lot of traction.
<p>Next meeting – Fri, April 1</p>	<ul style="list-style-type: none"> ● Upcoming agenda items and check ins for next meeting: <ul style="list-style-type: none"> ○ Should we keep the assessment reflections? ○ ISLO data ○ ESL (Logan/Cara 1:1) ○ Kinesiology (Logan will check in) ○ Flex activity April 27

Farhad Zabihi

Math and Sciences, Health Sciences, Nursing

Cara Kreit (Committee Chair)

ESL, English Skills, English, Philosophy, Library, Counseling

Logan Wood (eLUMEN Data Steward)

Fine and Performing Arts

Paul Cheney

BIS, Social and Behavioral Sciences, Kinesiology, Health Education, ECE

Alex Jones

Communication, ESLN, World Languages & Cultures, CTE

SLOAC's Year-Long Goals for SLO Assessment:

- Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)

Fear-mongering of change through “othering”