

Agenda / Minutes
Friday, March 4, 11:15-12:45
Zoom

Present: Cara Kreit, Logan Wood, Farhad Zabihi, Paul Cheney, Alex Jones, Cari Torres-Benavides

Absence:

TOPIC and Time		Notes
5 min	Agenda and minutes	
15 min	<ul style="list-style-type: none"> • Mapping – info for new members 	<ul style="list-style-type: none"> • Reviewed mapping levels from SLO site, • Reviewed the shared doc for mapping and identified any gaps that need to be addressed: map progress FA21.docx • <ul style="list-style-type: none"> ○ Cara will connect w/ Patty for COMM ○ Logan will create Sharepoint docs for Paul for new Global Studies degree and AA-T Anthro to complete. • Practiced accessing maps in eLUMEN • We did not get to workflows or talking points.
15 min	<ul style="list-style-type: none"> • Workflows – info for new members 	
15 min	<ul style="list-style-type: none"> • Talking points for discussions with departments: What makes SLO Assessment meaningful? 	
10 min	<ul style="list-style-type: none"> • Full SLOAC Committee check in on divisions and assessment plans 	

	<ul style="list-style-type: none"> ○ Invite Matthew to the retreat August ● Dayna and Steve – mapping Farhad will check in ● Sara and Lori – nursing, Farhad will check in ● Logan will send out Monday reminder about CORs in the workflow (English) ● Cara will connect w/ Logan and Paul to set a time to meet next week to review workflows ● Cara will send out symposium post about writing engaging SLO writing.
<p>10 min</p> <ul style="list-style-type: none"> ● Check in on progress for SLOAC year-long goals 	<p>Actions we can take to move goals along:</p> <p>Goal 1: Data to faculty</p> <ul style="list-style-type: none"> ● Engage with faculty (by email people in May who attended Flex activities so identified as interested, organized by division). Message should be both what do you want with the data and menu of options for those who don't know. Equity data. Screen grabs. ● Infographic – who has completed some of this work in a meaningful way that we can spotlight? How do we share the “wins” that have improved instruction, thus incentivizing the work (CTE already has external incentive but many don't). ● How do we get SLO data pushed out with rest of success / retention data? ● Can we show direct connection of improved student success and highlight that? ● We have important Inflection points right now – from paying for materials to not paying (art), from all online to now in person – can SLO data help us show the impacts these moves have had on student learning?

15 min	ISLO data check in (time permitting)	
5 min	Next meeting: 3/18/2022	

Farhad Zabihi

Math and Sciences, Health Sciences, Nursing

Cara Kreit (Committee Chair)

ESL, English Skills, English, Philosophy, Library, Counseling

Logan Wood (eLUMEN Data Steward)

Fine and Performing Arts

Paul Cheney

BIS, Social and Behavioral Sciences, Kinesiology, Health Education, ECE

Alex Jones

Communication, ESLN, World Languages & Cultures, CTE

SLOAC's Year-Long Goals for SLO Assessment:

- Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)