

Agenda / Minutes
Friday, February 4, 11:15-12:45
Zoom

Present: Logan Wood, Cara Kreit, Alex Jones, Paul Cheney, Holley Schafer, Cari Torres-Benavides

Absence: Farhad Zabihi

TOPIC and Time		Notes
5 min	Agenda and minutes	
15 min	<p>Debrief from the Flex session and identify follow up</p> <p>Debrief from department meetings and check in on divisions</p>	<ul style="list-style-type: none"> • SLO Website: <ul style="list-style-type: none"> ○ Access to reports – menu of what types of reports are available. ○ Writing of SLOs • ProLearning eLUMEN nuggets <ul style="list-style-type: none"> ○ Logan will propose ideas next meeting ○ Cara will look into ProLearning use. • SLO and Guided Pathways – should we have metamajor SLOs, workforce/employment SLO levels. Santa Ana; Merritt • Tracking SLO site – let’s see what people are using. • Dashboard – needs to wait for eLUMEN divisions to be split. Goal is to have both functional by end • If you know what the data can do, then you might have a better idea of what type of tool to assess. • Daniel – ASL – great person to connect to for badging • Let’s do a Flex session at end of April to focus on inquiry – making upcoming assessments meaningful

	<ul style="list-style-type: none"> • CIS folks – let’s make sure they feel supported now that they are in CTE now and used to be Nancy supporting them. • Authentic assessment: What is it? Focuses on remembering which is low on Bloom’s taxonomy (this is where SLO assessment intersects w/ pedagogy and what goes on in the classroom). What constitutes mastery? • eLUMEN session – promised more than they can do (in this case Tableau dashboard)
45 min Symposium Debrief	<ul style="list-style-type: none"> • See notes above.
20 min SLOAC in early spring – overview/check in of what we do (updating assessment plans, contacting reps)	<ul style="list-style-type: none"> • Individual check ins w new members
Next Steps Meet in two weeks	

Farhad Zabihi
Math and Sciences, Health Sciences, Nursing

Cara Kreit (Committee Chair)
ESL, English Skills, English, Philosophy, Library, Counseling

Logan Wood (eLUMEN Data Steward)
Fine and Performing Arts

Paul Cheney
BIS, Social and Behavioral Sciences, Kinesiology, Health Education, ECE

Alex Jones
Communication, ESLN, World Languages & Cultures, CTE

SLOAC's Year-Long Goals for SLO Assessment:

- Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)