

Agenda / Minutes
Friday, Nov 19, 11:30-1
 Zoom

Present: Farhad Zabihi, Cara Kreit, Logan Wood

Absence: Nancy Willet

TOPIC and Time	Notes
5 min Agenda and Minutes	
20 min <ul style="list-style-type: none"> • Division check-in • Bringing outside in – workshops, programs, etc. • CORs in the workflow 	<ul style="list-style-type: none"> • Statewide Senate – recommending anti-racism outcome be included when relevant, and anti-racism lens in assessment be used if not relevant. • Skills courses/certs – those may turn up in mapping; some skills certs do not have outcomes. • Math – PR has started. More updates soon. English will begin soon. • eLUMEN workshop – Highlight -- Hawaii 4-year school – integrated Hawaiian culture and language into assessment culture (assessments also in Hawaiian, lifecycle of a fish used to track assessment cycle). • ACCJC assessment institute – badges were part of that webinar; Bakersfield College has badges for all courses (wow) but they haven't figured out how this badging work connects w/ SLO assessment (right now they are doing both) in courses and higher-level assessment (PSLO/ISLO).

		<ul style="list-style-type: none"> Dong has updated rosters in eLUMEN to reflect drops for first time, so keep an eye on your rosters to confirm they are accurate.
20 min	<ul style="list-style-type: none"> Review: fractured maps in division COR workflow updates and mapping 	<ul style="list-style-type: none"> Checked in on fractured maps and resolved any that weren't clear which division they fell under. CORs in workflow --- glitch noticed in AA Fine Arts – COR mapping brought in errors in PSLOs (2 sets) so keep eye out if mapping looks odd in any way
20 min	<ul style="list-style-type: none"> Preparation for assessment this fall 	<ul style="list-style-type: none"> Nov 29th week – sending info out to all faculty assessing. Draft letter below.
10 min	<ul style="list-style-type: none"> Spring SLOAC membership 	<ul style="list-style-type: none"> We covered this first in agenda. Decision was to try to recruit two additional members to SLOAC to fill two vacant positions, and if that has not occurred by Dec 15, to fill positions internally.
15 min	<ul style="list-style-type: none"> Piloting: Steps for Canvas integration for faculty 	<ul style="list-style-type: none"> Logan will send out instructions so we can pilot individual push-out of outcomes from eLUMEN to Canvas, since mass sync has too many glitches.
Next Meeting: 11:30-1, 12/03		

21/22 Divisions:

- Math, Sciences, Health Sciences, Nursing
- Business, Social and Behavioral Sciences, ECE, Kinesiology
- Career Education, ESL, ESLN, World Languages and Cultures, Communication
- English, Philosophy, Counseling, Library
- Fine and Performing Arts

SLO Assessment Fall 2021 Email Template for Faculty Assessing:

Hi All,

Hope you are well. I wanted to reach out because you are teaching one of the courses that are up for SLO assessment in English/Humanities this spring: **ENGL 150, 221, 224, 237, HUM 118**

Thanks so much in advance for your time and participation! The assessments are now ready in eLUMEN and **are due when final grades are due, June 7.**

Here's info to get to eLUMEN and easy steps to follow to input SLO results at the end of the semester:

- You can access eLUMEN through MyCOM -- look for eLUMEN in the list of applications.
- Here's a 4 minute video and/or 1-page handout that both show everything you need to know to use eLUMEN to assess SLOs: [SLO Faculty Resources page.](#)
- Interested in seeing your results? Check out Results Explorer in eLUMEN - here's a quick [handout](#) about viewing results.
- Feel free to email me or the faculty eLUMEN Data Steward Logan Wood (rwood@marin.edu) with any questions you have and we are happy to help.

Thanks!

Cara

Year-Long Goals for SLO Assessment:

- **Closing the loop** – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
 - **Badging** – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
 - **eLUMEN as a tool, not a repository** to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
 - **Interdisciplinary projects** – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)
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- You can access eLUMEN through MyCOM -- look for eLUMEN in the list of applications.
 - Here's a 4 minute video and/or 1-page handout that both show everything you need to know to use eLUMEN to assess SLOs: [SLO Faculty Resources page.](#)

- Interested in seeing your results? Check out Results Explorer in eLUMEN - here's a quick [handout](#) about viewing results.
- Feel free to email me or the faculty eLUMEN Data Steward Logan Wood (rwood@marin.edu) with any questions you have and we are happy to help.