

Agenda / Minutes
Friday, Nov 5, 11:30-1
Zoom

Present: Cara Kreit, Logan Wood, Nancy Willet, Cari Torres-Benavides, Farhad Zabihi, B.Lee Federle

Absence:

TOPIC and Time	Notes
5 min Agenda and Minutes	
20 min <ul style="list-style-type: none"> • Division Check in: Assessment alerts • eLUMEN updates Reminder: Updates fractured maps in your area by end of semester	<ul style="list-style-type: none"> • Waiting on Life/Earth schedules for assessment fall. • ESLN – Going forward, we should circle back post-midterm to double check ESLN/ESL schedule since some sections don't appear. • Maps in eLUMEN that are fractured should be repaired by end of semester (Jan 4). • Follow up with Dong to check in – looks like rosters now reflect dropped students in eLUMEN (yay! Thank you Dong!) • Canvas pushout – try to pilot it next meeting (Logan will create a handout) • Catching new faculty – Cara will reach to Patty to connect with the new mentors about SLOs. Overall seems like there's more we could be doing to connect with new hires in regards to SLO work. Let's continue considering possibilities for this. • Cara will submit a Flex proposal for spring – making assessment meaningful.

	<ul style="list-style-type: none"> • Discipline splitting – Cari/Logan/Grace are working w/ eLUMEN to reorganize disciplines in eLUMEN to have more specificity and better reflect Chairs/coordinators to attend to workflows.
<p>15 min COR Revisions in Workflows:</p> <ul style="list-style-type: none"> • Updates • Instructions 	<ul style="list-style-type: none"> • When you are checking maps and they are not done, click on “Request Change / Quick Send Back” to let them know and likely also send outside email. • As SLO Coordinators, we can’t format SLOs in the COR anymore because map gets wiped. • If there’s a big batch of CORs that are unmapped, have them do the mapping outside of eLUMEN rather than on each one. • Ideas for SLO website: <ul style="list-style-type: none"> ○ Add link to CORs so easy to find outcomes ○ Add instructions for faculty around mapping in eLUMEN.
<p>30 min Recommended revisions to the PR template: Finalize language</p>	<ul style="list-style-type: none"> • Finalized language for PR template completed below. But we may realize when we start using Dashboard that the questions may need to shift. • Likely faculty will need to already have experience w/ Dashboard before they try to answer the PR questions on SLOs to be able to dive into questions. Might mean we need to begin to introduce Dashboard in more than one venue and before PR. We also need to connect Yashica/Colleen to Dashboard so they can deploy it in PR, since there may be a long lag before the template is updated.
<p>10 min Prep for assessments</p> <ul style="list-style-type: none"> • Dates for prep materials to go out. • Division check in for new areas 	<ul style="list-style-type: none"> • Will check in next meeting to determine materials. Will go out week after Thanksgiving.

Next Meeting: 11:30-1 Nov 19	
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Year-Long Goals for SLO Assessment:

- **Closing the loop** – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- **Badging** – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- **eLUMEN as a tool, not a repository** to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- **Interdisciplinary projects** – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)

21/22 Divisions:

- Math, Sciences, Health Sciences, Nursing
- Business, Social and Behavioral Sciences, ECE, Kinesiology
- Career Education, ESL, ESLN, World Languages and Cultures, Communication
- English, Philosophy, Counseling, Library
- Fine and Performing Arts

Finalized-ish New PR Template Questions 11/5:

Where have you been: Looking back, how has the assessment of and reflection on course-level SLO data led to course-level changes and contributed to measuring progress on achieving specific goals at the department/program level?

Using the Tableau CSLO Dashboard, take a look for CSLO trends for courses. Where has CSLO achievement changed over time (+/-) and which course-level SLOs do students struggle with? What factors may be influencing these trends or challenges? Discuss objectives aimed at addressing these.

*What are you doing now? Using the Tableau PSLO (degree/certificate) Dashboard, take a look at the degree/certificate SLO trends, including the data disaggregated by gender and race/ethnicity. Where are there differing levels of SLO achievement across PSLOs in a program? Between populations? What factors may be influencing these trends? Discuss objectives aimed at addressing these. **Note: Add ISLO question here when Dashboard is built.***

Where are you going: Looking forward, how do you plan to use assessment data in the upcoming year(s) (or alternatively what SLO data will help you) to measure progress on specific department/program level goals? Are the PSLOs still relevant to your program? If not, what changes would you make.