

Agenda / Minutes
Friday, Oct 1, 11:30-1
Zoom

Present: Logan Wood, Nancy Willet, Farhad Zabihi, B.Lee Federle, Cari Torres-Benavides, Holley Schafer, Car Kreit

Absence:

| TOPIC and Time | Notes |
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| 5 min Agenda and Minutes | |
| 10 min Division Check in: <ul style="list-style-type: none"> • Assessment plans • First eLUMEN alert | <ul style="list-style-type: none"> • No answer w/ ECE • Logan will contact us when done with building to prompt us to check the plans and see if you have any notes from her. |
| 5 min Mapping: 21/22 Mapping <ul style="list-style-type: none"> • Instructions sent • Workflow update – maps will be part of workflow (see workflow checklist below) | <p>We are adding two new tasks for reviewing COR SLOs when it comes to us in the workflow. Logan walked SLOAC through new updates in our role as reviewers of SLOs in COR revisions:</p> <ul style="list-style-type: none"> ○ Look at format of SLOs and remove bullets/spacing/numbers to system can talk w/ Tableau and Banner ○ Look at quality and quantity of SLOs as usual ○ Look at CSLO and PSLO mapping feature, which was added to the workflow process last week so maps can be updated as COR is pushed through (and departments can be checking for alignment through this process as well). • Logan mentioned that we may need to create a video or worksheet to help with mapping. |

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| <p>15 min Data Dashboard, eLUMEN, Canvas updates</p> | <ul style="list-style-type: none"> • Canvas sync <ul style="list-style-type: none"> ○ Still some classes did not receive Outcomes (B.Lee, Farhad) ○ There's value in having these in Canvas to backwards design from ○ We should have these more student-facing and faculty facing anyways --- bring up with Cari at next DART/SLO meeting. • Discussed – changing Lichert scale; determined that some departments are fine w/ it or have built assessments specifically towards it. |
| <p>30min 20/21 Goal: Making assessment meaningful and eLUMEN as tool</p> <ul style="list-style-type: none"> • SLOAC: Everyone does a project (measure, change, measure) • Offering Flex sessions • Data Days • PSLO data – What can we do with this data? • Update Program Review questions – timeline? • Personal projects/innovative ideas.... | <p>Recognition – coffee cards?</p> <p>Data days –</p> <ul style="list-style-type: none"> ○ Flex – lots of good feedback on session that showed best practices and then followed up with discussions, specific to SLOs ○ Flex – Holley was supportive of considering FLEX session that merges focus on SLO data with other types of data (success, retention, etc). <p>Next meeting – we will look at PR template SLO questions and draft revisions to send to PR Committee to be considered for PR template revision.</p> <ul style="list-style-type: none"> ○ Re-order them ○ Have questions that speak directly to PSLO and CSLO dashboard? ○ Goal-setting with PR: Perhaps SLOAC can take an active role in follow through after PR by posing questions that ask departments to identify gaps and goal-set, and we can follow up with those. |

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| 20 min Workflow checklist: Review and update | Covered above. |
| <p>Parking Lot:</p> <p>Rebranding</p> <ul style="list-style-type: none"> • Learning Outcomes Assessment Committee? • Outcomes Assessment Committee? | |
| Next Meeting: 11:30-1 Oct 15 | |

Year-Long Goals for SLO Assessment:

- **Closing the loop** – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- **Badging** – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- **eLUMEN as a tool, not a repository** to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- **Interdisciplinary projects** – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)

21/22 Divisions:

- Math, Sciences, Health Sciences, Nursing
- Business, Social and Behavioral Sciences, ECE, Kinesiology
- Career Education, ESL, ESLN, World Languages and Cultures, Communication
- English, Philosophy, Counseling, Library
- Fine and Performing Arts