

**Agenda / Minutes**  
**Friday, Sept 17, 11:30-1**  
Zoom

Present: Cara Kreit, Logan Wood, Nancy Willet, B. Lee Federle, Cari Torres-Benavides, Holley Schafer, Matthew Ng

Absence:

TOPIC and Time	Notes
5 min <a href="#">Agenda and Minutes</a>	
10 min <b>Division Check in:</b> <ul style="list-style-type: none"> <li>Assessment plans ready for fall: Sept 15</li> </ul>	<ul style="list-style-type: none"> <li>Most areas have 3-year plans in place, which is the most ideal to automate.</li> <li>Send reminder – Paul</li> <li>B.Lee will update CE</li> <li>ESL / WLC: Cara will forward email to B.Lee who can then ask if chairs have any final changes before assessments are built.</li> <li>Default is every class every semester if there is no response from chairs.</li> </ul>
10 min <b>Mapping:</b> <a href="#">21/22 Mapping</a>  Review doc and responsibilities, set due date and answer questions	<ul style="list-style-type: none"> <li>Mapping: This will hopefully be last time to do PSLO map updating. We need to have this added as a step when CORs are revised so discipline faculty who are making COR revisions are responsible for updating the maps too (PSLO and ISLO). Logan and Cara will talk w/ Cari and Grace.</li> <li>Reviewed updates that need to be done and made some updates to the color-coded list</li> </ul>

	<ul style="list-style-type: none"> <li>• Set deadline for end of semester to have this completed.</li> <li>• ISLO mapping updates: Spring?</li> </ul>
<p>15 min Data Dashboard updates (Matthew)</p>	<ul style="list-style-type: none"> <li>• Matthew gave an update on CSLO and PSLO dashboards based on feedback from prior meeting, incorporating feedback from SLOAC to make updates.</li> <li>• Discussion – PSLO data is okay to be more public-facing but CSLO data needs further discussion. <ul style="list-style-type: none"> <li>○ Centering the question as we navigate this discussion: How can SLO data help us become better teachers?</li> <li>○ SLO assessment is a tool to help inform our teaching, and need to make sure that it stays that way as a faculty tool.</li> <li>○ Faculty should have access to their own data – for now PRIE and SLOAC division reps can be stewards for this process.</li> <li>○ If we provide screenshots for multi-section data at end of semester, needs to go through Chairs.</li> </ul> </li> <li>• We are a small school – might be different than other colleges with more public-facing data because we have so many single-section courses.</li> <li>• Next steps: Logan and Cara will meet w/ Meg for next steps.</li> </ul>
<p>10 min Updates: eLUMEN and Canvas</p>	<ul style="list-style-type: none"> <li>• Did not have time for this.</li> </ul>
<p>20 min Yearly Goal: Closing loop / eLUMEN as tool</p> <ul style="list-style-type: none"> <li>• SLOAC: Everyone does a project (measure, change, measure)</li> <li>• Offering Flex sessions</li> <li>• Data days</li> </ul>	<ul style="list-style-type: none"> <li>• Had time for quick review of these and brief introduction of concept of Data Days. To be continued next meeting due to conflicting meeting which started at 12:30.</li> </ul>

<ul style="list-style-type: none"> <li>• PSLO data (dashboard)</li> <li>• ISLO data</li> <li>• Giving aggregated screenshots for multi-section courses each semester</li> <li>• Update Program Review questions</li> </ul>	
<p>10 min <a href="#">Workflow checklist:</a> Review and update</p>	
<p>10 min <b>Badging – Next steps</b></p> <ul style="list-style-type: none"> <li>• Check in w/ DART</li> <li>• SLO Symposium discussion</li> <li>• Discipline specific next steps</li> </ul>	
<p><b>Parking Lot:</b></p> <p><b>Rebranding</b></p> <ul style="list-style-type: none"> <li>• Assessment Committee?</li> <li>• SLOAC?</li> </ul>	
<p>Next Meeting: 11:30-1 Oct 1</p>	

**Year-Long Goals for SLO Assessment:**

- **Closing the loop** – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- **Badging** – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- **eLUMEN as a tool, not a repository** to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).

- **Interdisciplinary projects** – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)

**New Divisions:**

- Math, Sciences, Health Sciences, Nursing
- Business, Social and Behavioral Sciences, ECE, Kinesiology
- Career Education, ESL, ESLN, World Languages and Cultures, Communication
- English, Philosophy, Counseling, Library
- Fine and Performing Arts