

**Agenda / Minutes**  
**Friday, August 13 10-12**  
Zoom / In-Person

Present:

Absence:

TOPIC and Time	Notes
<p><a href="#">Agenda and Minutes</a></p>	
<p><b>Spring 2021 assessments –</b></p> <ul style="list-style-type: none"> <li>• Totals by departments</li> <li>• Division updates</li> <li>• eLUMEN glitches and resolutions</li> <li>• Semesterly Reports / Closing the loop:               <ul style="list-style-type: none"> <li>o CSLO assessment (Tableau)</li> <li>o PSLO assessment:                   <ul style="list-style-type: none"> <li>• mapping – what’s left</li> <li>• upcoming meetings</li> </ul> </li> <li>o ISLO assessment (Upcoming meetings)</li> </ul> </li> </ul>	<p>-ECE – 0</p> <p>-CSLO – Tableau update from Matthew. He’ll send out link to</p> <p>-Maps – for remaining maps not done, separate out what’s done and what’s not, what’s the process for keeping these updated as living docs. There’s a difference between maps that haven’t been done and maps that are living docs that need to be updated. Logan and I will meet to determine next steps. Long term process needed to keep maps updated -- maybe connect w/ the CC schedule – great idea!! Tie to discipline review or program review or CC; maybe discuss at DART check in.</p>
<p><b>New Divisions 21/22 – handoff / info</b> – who is the contact, how does info flow to faculty, and what plans do they have?</p>	<p>-Logan, Nancy, B.Lee and Cara will meet to review new division.</p>

<ul style="list-style-type: none"> <li>• Math, Sciences, Health Sciences, Nursing</li> <li>• Business, Social and Behavioral Sciences, ECE, Kinesiology</li> <li>• Career Education, ESL, ESLN, World Languages and Cultures, Communication</li> <li>• English Skills, English Humanities, Philosophy, Counseling, Library</li> <li>• Fine and Performing Arts</li> </ul> <p>Next steps –</p>	
<p><b>Canvas sync update:</b> Small pilot fall for outcomes push out, spring full roll out</p>	<p>--Doesn't work to bring data back</p> <p>--Public-facing SLOs: Right now they are in the public site. Consider that there may be a more direct link or drop down needed from there – to be continued; add link to letter going out during Flex Week.</p> <p>--Logan will push out outcomes to all of us as early pilot for Canvas and contact Stacey</p>
<p><b>Division goal-setting for the year:</b> What goals do you have for your area this year? (projects, interdepartmental work, new initiatives, new areas/people to engage, etc.....)</p>	<p>--Farhad: ISLO Life/Earth, PSLO mapping, Nursing added back in</p> <p>--Logan: PERF Arts – mapping</p> <p>--B.Lee – working on developing relationships with everyone in division.</p> <p>--Cara: Interdisciplinary work, English 150, counseling.</p>
<p><b>Committee goal-setting for the year:</b> What goals do we have for our work this year? Where do we want to get by June 2022? (broader goals in terms of COM engagement with SLO assessment, initiatives, new connections, etc)</p>	<p>--Closing the loop – having useable data that they can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis</p> <p>--Badging – so that students can have student-facing data (outcomes). Explore ISLO connection. Note: Check in w/ DART, SLO Symposium discussion, might be discipline specific</p> <p>--eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right</p>

	<p>and more using SLO data. (For example – does boot camp in math show change?) (grades are not as granular as SLO data to inform change). Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects); how to get people to make change to curriculum – have a tool that tells them this is a good idea.</p> <p>Math 115 – intro statistics good example</p> <p>--<b>Interdisciplinary projects</b> – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)</p>
<p><b>Fall 2021 rollout –</b></p> <ul style="list-style-type: none"> <li>• 3-year assessment plans</li> <li>• Key dates: <ul style="list-style-type: none"> <li>o Census = first data load to eLUMEN</li> <li>o Assessment schedule due: September 15</li> <li>o eLUMEN alerts: Week after midterm grades are due?</li> <li>o Final data load: meet w/ Dong</li> <li>o Assessments due: Final grades due date</li> </ul> </li> <li>• Messaging to departments: Updated</li> </ul>	<ul style="list-style-type: none"> <li>• Key dates: <ul style="list-style-type: none"> <li>o Census = first data load to eLUMEN</li> <li>o Assessment schedule due: September 15</li> <li>o eLUMEN alerts: Week after midterm grades are due?</li> <li>o Final data load: meet w/ Dong</li> <li>o Assessments due: Final grades due date</li> </ul> </li> </ul>
<p><b>Flex Planning – See info below</b></p>	<p>Reviewed agenda below</p>
<p><b>Time Permitting:</b></p> <p><b>Rebranding</b></p> <ul style="list-style-type: none"> <li>• Assessment Committee?</li> <li>• LOAC?</li> </ul> <p><b>Tableau update:</b></p> <ul style="list-style-type: none"> <li>• Matthew to give an update</li> </ul>	<p>No time for these</p>

<ul style="list-style-type: none"> <li>Goals (CSLO data, PSLO/ISLO aggregated and disaggregated data)</li> </ul> <p><b>ISLO data</b> (let's look at it)</p> <p><b>PSLO data</b> (let's look at our own—Logan can send )</p> <p>Other things we should be focusing on this fall (resources, etc)</p>	
<p>Next Steps for Flex Week communications:</p> <p>Next Meeting: 11:30-1 Sept 3</p>	<ul style="list-style-type: none"> <li>Considered in-person option for meetings. Will begin with in-person meetings for Logan and I's check ins and check w/ Nancy on regular SLOAC meetings.</li> </ul>

## Assessment Totals for Spring:

BUS 50/52

FA 44/59

CE 30/66

ENGL 18/20

Health Sciences 17/17

ESLN 14/16

Physical Sciences 10/13

Social Sciences 14/20

WL 7/7  
Allied Health 7/7  
BEH 3/9  
COMM 3/4  
COUN 2/3  
ECE 0/4  
ESL 1/1  
KIN 1/9  
Life and Earth 3/5  
MATH 1/2  
PA 3/10

**Total 245**

### **New Divisions:**

- Math, Sciences, Health Sciences, Nursing
- Business, Social and Behavioral Sciences, ECE, Kinesiology
- Career Education, ESL, ESLN, World Languages and Cultures, Communication
- English Skills, Humanities, Philosophy, Counseling, Library
- Fine and Performing Arts

**Mapping: PSLO and ISLO Progress:** [https://marinedu-my.sharepoint.com/:w/g/personal/ckreit\\_marin\\_edu/EVQerJC8poBEiG2vuutU1wMB5Kr2B1OMnzW3KRXIaLPapQ?e=jM4YDr](https://marinedu-my.sharepoint.com/:w/g/personal/ckreit_marin_edu/EVQerJC8poBEiG2vuutU1wMB5Kr2B1OMnzW3KRXIaLPapQ?e=jM4YDr)

### **FLEX Planning:**

In terms of a plan of the hour, we'd talked a little about the following:

-Initial Poll: What questions do you have about SLO assessment?

-Examples of best practices from our divisions and interdisciplinary efforts to share the various ways that assessment is working at the College (I would guess no more than 2-3 minutes for each of us to share).

**How have you made (or plan to make) SLO assessment a meaningful process in your division? How has this informed equity-mindedness?**

- Discussion/sharing/small groups -- getting participants thinking and talking about the ways they are and can be approaching SLO assessment. (Let's plan to brainstorm ideas for this section at our retreat)

- How do you assess SLOs? (all in one rubric or throughout semester? What tool do you use?)
- How can you make this a meaningful process for you?
- How can we use SLO assessment to inform equity?

-Update on new features being rolled out in the near future: Future of Canvas sync, etc.

Dear \_\_\_\_\_, Hope you are well!

A few quick updates on SLO assessment for fall 2021.

Despite the challenges of the pandemic-disrupted semester, we had a total of over 250 courses assess their SLOs across the College in spring 2021, which is fantastic!

Thank you to your area for participating in assessment this spring. Assessments completed in your area in spring 2021:

Reports: Please let SLOAC know if your department would like a report on aggregated assessment results for your degree or courses where multiple sections were assessed, and we'd be happy to provide this.

Fall Assessments: This is our final semester of the 3-year COM SLO assessment cycle, so at end of spring 2021 all courses should have been assessed - it looks like your area only have a few classes left to assess this year. Here's your current assessment plan. If there's any other additional classes to assess, just let me know. Mapping: ESL has completed all its mapping. Checking SLOs on the Syllabus: Please ask faculty to check that their SLOs on the syllabus/Canvas site match the COR and to send a copy of their syllabus to the admin assistant in their area. Faculty can view the most up-to-date

SLOs in CORs from this link <https://marin.elumenapp.com/public/> Note: Click on the blue Course Outline Report in the 3rd column to view current SLOs in the course outline of record. Thanks!! Please feel free to reach out to me if you have any questions/concerns! Cara