

Agenda / Minutes
Friday, Feb 26, 11:05-12:35
Zoom

Present:
Absence:

TOPIC and Time	Notes
<u>Agenda approval and minutes</u> from 2/05/21	
Committee Check In:	<ul style="list-style-type: none"> • Disaggregated data missing (Holley, Cari, and Dong will be meeting about this). eLUMEN wants to charge. Nicole O could help with building Tableau and • Logan will start a letter to Matt from eLUMEN about things not working: - • Cara will send example CSLO report w/ missing data to Holley for above meeting • Nancy took disaggregated data report for PSLOs to dept and now would like transfer rates as a follow up to that discussion. • Midterm report taken to Board – good feedback. • English 150 may be doing a dept-wide SLO assessment at midterm piloting in fall. Math may be adding boot camp at beginning
Spring 2021 assessment rollout – Updates?	<ul style="list-style-type: none"> • Fine Arts area --- some areas respond, some don't • Business –

	<ul style="list-style-type: none"> • Math and Sciences --- plans are set early so no need to come back each semester • Do a 3 year
<p>eLUMEN / Canvas integration</p> <ul style="list-style-type: none"> • Updates 	<p>See above.</p>
<p>Equity Discussion:</p> <ul style="list-style-type: none"> • Glendale's guiding questions for creating equitable curriculum: • Los Rios Equitable curriculum <p>What are the core takeaways that are relevant to SLOAC?</p> <p>How can we incorporate this into the committee work?</p>	<p>SLOAC's role:</p> <ul style="list-style-type: none"> • Writing and revising SLOs • Rethinking assessments • Bottom two are us <p>First steps:</p> <ul style="list-style-type: none"> • Update website (Universal design) • FLEX •
<p>Mentoring / SLOAC in upcoming semesters</p> <ul style="list-style-type: none"> • SLOAC Activities • What area to bring in first? <p>Mentoring and Long-Term SLOAC Committee Plans When We Bring in New Members:</p> <ul style="list-style-type: none"> - Documenting internal processes is important (beginning a checklist) - Carefully identifying areas that aren't functioning and prioritizing bringing in faculty from those areas. - Strength – division representation is key. 	<ul style="list-style-type: none"> - Patty (CTE), MMST - -Unemployment – Cara -Logan will reach out to B Lee -Assessments – how to connect work to boot camp ideas; this might bridge these gaps between SLOs being separate from what we do; embed these discussions into everything -Focus on continual learning culture (how do SLOs as a tool help us)

<p>- These are long-term, relationship building seats – not to cycle on and off but should be 2 year seats at least.</p>	
<p>What's Next? March 5 scratched for March 12, Canvas training March 19</p>	

Mapping Left:

- AA-T Anthro
- ECE Degree/Cert
- ISLO Map Behavioral Sciences
- AA-COM Liberal Arts Soc/Beh
- ~~ISLO Map Soc Sciences – completed, just needs to be transferred~~
- ~~AS-COM Business – SLO mismatch? – Nancy will check~~
- ~~AS-COM Real Estate / Cert ? – Nancy Real Estate~~
- ISLO Map CE: Needs Court Reporting (logan), Machine, MMST
- AS-COM and CERT Machine Metal (revised)
- CERTs MMST – workflow (mapped – Logan will do)
- AA-T Philosophy (waiting for DART)
- AA-COM Dance
- AA-T Theater
- Performing Arts ISLO
- Fine Arts ISLO
- AA-T Art History
- AA-T Kinesiology (mostly mapped)
- Cert Nat History / AS-COM Bio / ISLOs
- Health Sciences ISLOs
- Nursing degree (working with Sarah) – I need to follow up