

Agenda / Minutes
Friday, Feb 5, 11:05-12:35
Zoom

Present: Logan Wood, Nancy Willet, Farhad Zabihi, Holley Schafer

Absence:

TOPIC and Time	Notes
<p><u>Agenda approval and minutes</u> from 1/15/21</p>	
<p>Committee Check In:</p> <ul style="list-style-type: none"> • Rollout for spring from your divisions (plans due 2/19) • Relevant updates from other committees / activities: <ul style="list-style-type: none"> ○ 2021 Symposium -- takeaways ○ Faculty evals 	<p>-Most on track in math/sciences; math done -Fine Arts – one back so far -Degrees: Dave could follow up natural science -Business</p> <p>Evaluations --- was indicated at UPM meeting by team working on evaluations that SLOs were not going to be the focus; Cara has followed up with team to learn more, since they weren't the focus before.</p> <p>How to communicate out importance of SLOs: – indicators, what we do already, not extra, backward design, way to measure how effective we are at shared agreement of goals</p> <p>Way to build our capacity. Symposium – lots of focus on competency-based education, equity. Cara will create shared folder to keep best practices and add to them around equity; each meeting we'll focus on one specific reading/PPT/lecture etc to build capacity. (but what capacity – where does our expertise begin from</p>

	curriculum development to teaching pedagogy to crafting assessments to looking at data).
<p>Spring 2021 rollout – Updates?</p> <ul style="list-style-type: none"> • Key dates: • Mapping: What’s left? 	<p>-Quiet from most areas; not much time for SLO discussions around pandemic-related discussions during Flex Week department meetings.</p> <p>-Due date for assessments is Feb 19</p>
<p>eLUMEN / Canvas integration</p> <ul style="list-style-type: none"> • Updates 	-Dong is still working on final glitches with the system.
<p>Data Discussion: How to read disaggregated PSLO data and CSLO data (Holley)</p>	<p>Race data is missing from assessment data from half of students; Logan will connect w/ eLUMEN and Dong to determine why.</p> <p>eLUMEN reports – rule of thumb (less than 20 in a group, % is too volatile)</p> <p>Tableau will hopefully provide more effective way to present the data. There is one core table to look for in the disaggregation reports, and this can be the focus.</p>
<p>Mentoring / SLOAC in upcoming semesters</p> <ul style="list-style-type: none"> • To dos • What area to bring in first? 	We didn’t get to this.
<p>What’s Next? Mid Feb due date for assessment schedules</p>	

SLO Symposium Links:

<https://www.continuous-learning-institute.com/blog/ensure-learning-equity>

<https://s3.amazonaws.com/kajabi-storefronts->

[production/sites/84681/themes/2357781/downloads/dMsltRSWDr5ypSwhNw0M_Dr.AI_Solano_Guide.pdf](https://s3.amazonaws.com/kajabi-storefronts-production/sites/84681/themes/2357781/downloads/dMsltRSWDr5ypSwhNw0M_Dr.AI_Solano_Guide.pdf)

<https://www.continuous-learning-institute.com/blog/the-5e-learning-cycle>

Equity for Grading: <https://www.continuous-learning-institute.com/blog/equity-in-grading>

Single Point Rubric: <https://www.edutopia.org/article/6-reasons-try-single-point-rubric>

Mapping Left:

- AA-T Anthro
- ECE Degree/Cert
- ISLO Map Behavioral Sciences
- AA-COM Liberal Arts Soc/Beh
- ~~ISLO Map Soc Sciences – completed, just needs to be transferred~~
- ~~AS-COM Business – SLO mismatch? – Nancy will check~~
- ~~AS-COM Real Estate / Cert ? – Nancy Real Estate~~
- ISLO Map CE: Needs Court Reporting (logan), Machine, MMST
- AS-COM and CERT Machine Metal (revised)
- CERTs MMST – workflow (mapped – Logan will do)
- AA-T Philosophy (waiting for DART)
- AA-COM Dance
- AA-T Theater
- Performing Arts ISLO
- Fine Arts ISLO
- AA-T Art History
- AA-T Kinesiology (mostly mapped)
- Cert Nat History / AS-COM Bio / ISLOs
- Health Sciences ISLOs
- Nursing degree (working with Sarah)