

Agenda / Minutes
Friday, August 14, 1:30-3:00
Zoom

Present: Nancy Willet, Cara Kreit, Logan Wood, Farhad Zabihi

Absence:

TOPIC and Time	Notes
- Agenda approval and minutes from 5/11/20	
- Committee Updates and Check In – divisions, meetings for fall. (10 min).	<p>-Disciplines will remain the same. Nancy and Cara will split Soc/Beh and CTE.</p> <p>-CTE could have an additional unit in Fall 2020. Question of new payment system for coordinator units which could potentially encroach on unemployment claims for part-timers in Dec/June. Are Senate units paid the same way? Cara will ask Cari.</p>
<p>- CSLO Assessments (30 min):</p> <ul style="list-style-type: none"> • Spring 2020 updates (Logan/Cara) and takeaways (rosters/remote instruction) • Fall 2020 <ul style="list-style-type: none"> ○ SLOs on the syllabi (correct SLOs) ○ What’s left for fall/spring assessment this year. ○ Strategies for 3-year cycle wrap up and Flex Week communications. ○ Important dates for fall: • Update on disaggregation and discussion of next steps / priorities. 	<p>-The issue with Dong’s late data upload into eLUMEN in June of 2020, which triggered 35+ assessments to toggle back to incomplete, will be noted in email out to Chairs during Flex for transparency. Issue was due to abnormal drop dates in pandemic-related semester. We’ve resolved this with Dong going forward by creating a clear timeline and process, so it shouldn’t be an issue in fall 2020.</p> <p>-Logan will check w/ Megan and Stacey about auto-populating SLOs into syllabi in Canvas. Noted that paper syllabus to be submitted to admins is not as suitable for all-online classes this semester and that public link to eLUMEN to access current SLOs for syllabus is clunky. Would be great if they could auto-populate, especially given that Canvas use is now at 100%!</p>

-This is the last year of the 3-year cycle so make that clear in email to Chairs and list the classes that are left in that email so Chairs can map out full year.

-Focus on disaggregated data at program level (GE degrees) rather than course level in most cases, and have departments look at that data during 6 year program review. This will keep focus of aggregated data at a higher level. Also do Math 115 and English 150. (need to do both since aren't captured at degree level) which have large populations. Farhad and Cara will try this in January. Perhaps intro to a science as a next step?

-Cara will email Nancy about CTE

Important semester dates:

- Sept 15 assessment plans are due
- Rosters will be in eLUMEN after census date
- First notice to faculty that assessments are ready is late Sept. Earlier than usual but needed to give faculty heads up to prepare and better for short-term classes. Logan will draft a letter (no action needed but gives faculty a heads up) and send to SLOAC for review.
- Second notice: Sun before finals date.
- Due date for assessments: Jan 4, 2021 (grades due)

-What are eLUMEN capabilities to see what's been assessed and what hasn't over the long run, and what areas are really not getting done? Logan will look into this.

-Areas of concern: Nursing (robust program but not connected to eLUMEN), Auto, Beh/Soc

	<p>-What's the connection between SLOAC and CC – how do what we see inform CC? (confusing things that are cross-listed, not offered much, other things that percolate up from our view of and work with disciplines) -- we need to close this loop and make that connection between assessment and improved student learning. Reinstate the eLUMEN drop in times (Gina, Cari,) to close the loop with what we are seeing, bringing questions.</p>
<p>- PSLO / ISLO Mapping</p> <ul style="list-style-type: none"> • Review Accreditation recommendations and priorities for midterm reporting • Spreadsheet of mapping progress • Fall next steps to complete maps – strategizing • Recommendations: <ul style="list-style-type: none"> ○ How frequently are instructional PSLOs/ PLOs required to be assessed? ○ Where are instructional PSLO/ PLO results reported? ○ Skyline survey results for reference 	<p>-We reviewed current progress and updated the spreadsheet for most areas (Math, Health Sciences, BIS, Fine Arts, Kinesiology). Some we still need to return to next meeting.</p> <p>-Higher level discussions and recommendations for PSLO data deferred to next meeting.</p>
<p>- eLUMEN / Canvas Interface –</p> <ul style="list-style-type: none"> • Status updates • Plans for fall 	<p>-Deferred to next meeting.</p>
<p>Next steps for consideration:</p> <p>-Course Level Assessment and Program Review</p> <ul style="list-style-type: none"> ○ Initial recommendations: <ul style="list-style-type: none"> ▪ What course level assessment is reported for <i>annual</i> program reviews? Please check all that apply. 	<p>-This connection between SLOs and PR needs to be more fully articulated. One suggestion is to follow Nancy's process this semester (and ours as well through PR) and see what is needed. Work w/ Yashica and Colleen. Farhad may be joining PR Task Force.</p>

<ul style="list-style-type: none">▪ What course level assessment is reported for multi-year comprehensive program reviews (e.g., every 2, 3, or 4 + years)? Please check all that apply○ Skyline survey results for reference	
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SLOAC for Fall 2020:

Farhad Zabihi

Math and Sciences (Physical, Life & Earth), Health Sciences (MEDA, Nursing)

Cara Kreit (Chair)

English Skills, English, Humanities, Philosophy, Communication, ESL, World Languages & Cultures, Counseling, Social and Behavioral Sciences (maybe move to Nancy's division)

Logan Wood (Data Steward)

Fine and Performing Arts, Kinesiology, Health Education, ECE

Nancy Willet

Career Technical Education, BIS

Nancy/Cara: CTE Soc/Beh

Accreditation Recommendations:

By March 2021, we must show resolution of the following:

- The assessment of course level student learning outcomes should be more clearly identified, and evidence or results of those assessments should be gathered in a way that enables the College to disaggregate the data by subpopulations.
- In order to improve institutional effectiveness, the College should consider reducing the number of general education student learning outcomes to a sustainable level and ensure that all programs are completing assessments.
- In order to improve institutional effectiveness, when using outcome assessment data, the institution should consider strengthening the link between assessment and improving learning for all of its student populations.