

**Agenda / Minutes**  
**Monday, April 27, 1:30-3:00**  
Zoom

TOPIC and Time	Notes
<ul style="list-style-type: none"> <li>- Agenda approval and minutes from 4/13/2020</li> </ul>	
<ul style="list-style-type: none"> <li>- Check in and next steps for SLOAC for spring:               <ul style="list-style-type: none"> <li>- CSLO Assessment – updates from divisions; draft letter</li> <li>- PSLO Mapping – updates from divisions and DART                   <ul style="list-style-type: none"> <li>o <a href="#">Status of mapping PSLOs</a></li> </ul> </li> </ul> </li> </ul>	<p><b>CSLO Assessment</b></p> <ul style="list-style-type: none"> <li>-Use overview and not step view when revising PORs</li> <li>-Nursing PSLOs don't match (Cara ask Grace)</li> <li>-Dental – Farhad has begun working w/ Wendie</li> <li>-3 year cycle --- we can advise in fall about remaining two semesters left to assess.</li> <li>-Life and Earth – Dayna is looking at mapping</li> <li>-Assess and reflect – fall/spring in math as a best practice.</li> <li>-Disaggregated data – this could show us equity gaps. Cara will connect w/ Logan about eLUMEN capabilities.</li> <li>-DE training hopefully emphasizes backwards design, and make that connection of course design to outcomes and Logan will reach out to Kathleen to make sure eLUMEN connection is included in the training.</li> <li>-When deciding about online offerings, look at outcomes to determine what is absolutely necessary for in person classes.</li> <li>-DE, SLO, CC – all need to link together.</li> <li>-This SLO data may be even more meaningful this semester than in past, as we need to get a sense for how content translated to remote instruction.</li> <li>-New together --- this is a good moment for everyone to start training again in pedagogy w/ DE and we are all starting fresh.</li> <li>-Equity --- consider how to connect outcomes assessment w/ equity</li> </ul>

**Mapping:**

-Connection to DART is important, particularly so that mapping can follow DART review for degrees w/ broad courses

-Review of current progress on maps and division check in

- Ownership of degrees is part of this mapping and DART process. Some don't have homes institutionally, and some are placed incorrectly in eLUMEN (geology degree belongs in life/earth not physical, for example). Should this be corrected in eLUMEN to match actual location? Logan will check w/ Meghan to see what is involved.

-CE – Recommendation is that we need a CE rep so that Nancy can cycle more towards Soc/Beh. Padrig?