

Agenda / Minutes
Monday, Mar 9, 1:30-3:00
AC 303

Present: Farhad Zabihi, Logan Wood, Nancy Willet, Cara Kreit

Absent:

TOPIC and Time	Notes
-Agenda approval and minutes from 2/24/2020	
<ul style="list-style-type: none"> ● CSLO Assessment: <ul style="list-style-type: none"> ● Logan: Current total and assessment schedules still needed. Additional updates ● Logan: Update on disaggregated data reports ● Flowchart for CSLO revisions and PSLO revisions 	<ul style="list-style-type: none"> -381 -Soc Sciences – Cara will work on this <ul style="list-style-type: none"> - Psych - Soc -Econ (should that be moved into new assessment schedule?) -Physical Sciences – Farhad will reach out to Cesar -Update on disaggregated data: <ul style="list-style-type: none"> - gender only - Logan emailed Dong:

	<p>about ethnicity</p> <ul style="list-style-type: none"> -Time of day / -Modality – Logan will look at Math / English - When are the students loaded into eLUMEN? - Holley – disproportionate impact groups <ul style="list-style-type: none"> - Roster reflects who are in the seats after census date. - N/A – leave it - 1-3 rubric: 2 above, 1 below. ESL credit and English Skills will do 1-3 rubric. 5 point rubric is still the default.
<p>- PSLO Mapping:</p> <ul style="list-style-type: none"> • 62 degrees – quick tour by division and updates by division • Update from Logan on the glitch w/ eLUMEN reports • Update from Farhad on mapping using Excel • Discussion about how to handle math CSLOs that may need to be updated. <p>ISLO Mapping:</p> <ul style="list-style-type: none"> • Logan – update on action plans • Wins, challenges, updates 	<ul style="list-style-type: none"> - Degree maps are working!!!! Spot check first - Use Excel version - Triggers broader conversation about degrees that people don't have. Don't have so many units and shorter period of time. - Wednesday college hour --- send out those times to SLOAC . Let's reschedule – 25th College Hour – - Math – One faculty did revisions of CSLOs last year. Teams of instructors are reviewing/revisions. PSLOs will be revised. Math --

Next semester:

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- Where's does the work belong? Chairs
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Accreditation Update

There are [several ACCJC recommendations](#) about SLOs that the college must respond to in the next 3 years:

- By October 2018, we must show significant progress toward addressing inconsistencies between SLOs on the official Course Outline of Record and how they read on some syllabi. The College must also make program-level SLOs available to students.
- By March 2021, we must show resolution of the following:
 - o The assessment of course level student learning outcomes should be more clearly identified, and evidence or results of those assessments should be gathered in a way that enables the College to disaggregate the data by subpopulations.
 - o In order to improve institutional effectiveness, the College should consider reducing the number of general education student learning outcomes to a sustainable level and ensure that all programs completing assessments.
 - o In order to improve institutional effectiveness, when using outcome assessment data, the institution should consider strengthening the link between assessment and improving learning for all of its student populations.