

**Agenda / Minutes**  
**Monday, Feb 24, 12:30-2:00**  
AC 303

Present: Nancy Willet, Cara Kreit, Logan Wood, Farhad Zabihi

Absent:

TOPIC and Time	Notes
<p>- Agenda approval and minutes from 2/10/2020</p>	<p>Yes approved</p> <ul style="list-style-type: none"> <li>- Drop in times last couple weeks (set times then)</li> <li>- Important dates as lead for the organization of it (CONTACT JONATHAN)               <ul style="list-style-type: none"> <li>o Critical dates (midterm)                   <ul style="list-style-type: none"> <li>- Assessment schedule reminder (you can find them online)</li> <li>- Degree/certificate and ISLO mapping</li> </ul> </li> <li>o End of term (everyone – audience – support)</li> </ul> </li> <li>- Interactive calendar w/ links to everyone (August)</li> <li>- This is really for chairs (newsletter)</li> </ul>
<p>- Drop in sessions: Thursdays afternoons, Wednesdays COM Hour, IVC April 8 COM Hour</p> <p>- Newsletter / Chairs March 3</p> <ul style="list-style-type: none"> <li>o</li> </ul>	<ul style="list-style-type: none"> <li>- Add Farhad, and Nancy, (location – computer lab)? Gina can add you both</li> <li>-Nursing? (Sharon?)</li> <li>-Program Review updates:               <ul style="list-style-type: none"> <li>• Potential units for fall (18units for Faculty Led Instructional Committee)                   <ul style="list-style-type: none"> <li>o 5 divisions + 3 + 5 = 13 units</li> </ul> </li> <li>• Chair and data steward that overlap</li> </ul> </li> <li>Farhad’s schedule: 12:30-3 not available in fall on Mondays?</li> </ul>

<ul style="list-style-type: none"> <li>- PSLO Mapping and ISLO Mapping <ul style="list-style-type: none"> <li>o Updates</li> <li>o Wins/Challenges</li> <li>o POR revisions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- CSLO assessment – there is value in routine (more data, less on Chairs)</li> <li>- 3 year reset – here’s our recommendations once 3 years have passed</li> <li>- Companion course issues w/ evaluation – only assess once!</li> <li>- Chairs: hould we make them dept coordinator in eLUMEN? (Logan will investigate a little further). Too many privacy issues looks like.</li> <li>- Farhad will create a prototype and send out before next SLOAC for us to see of the Excel doc to replace the missing eLUMEN function</li> </ul> <p>ISLO assessment:</p> <ul style="list-style-type: none"> <li>- SLOAC supports ESL/ESLN/English Skills use of “introductory” and “reinforced” designations for ISLOs for below college level courses</li> </ul>
<ul style="list-style-type: none"> <li>- Review of accreditation recommendations for midterm report (due March 2021, prepared fall 2020) <ul style="list-style-type: none"> <li>o CSLO assessment report by degree/certificate (Fine Arts as example)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- See below</li> </ul>

## Accreditation Update

There are [several ACCJC recommendations](#) about SLOs that the college must respond to in the next 3 years:

- By October 2018, we must show significant progress toward addressing inconsistencies between SLOs on the official Course Outline of Record and how they read on some syllabi. The College must also make program-level SLOs available to students.
- By March 2021, we must show resolution of the following:
  - o The assessment of course level student learning outcomes should be more clearly identified, and evidence or results of those assessments should be gathered in a way that enables the College to disaggregate the data by subpopulations.
    - Banner talks to it
    - Demographics.
    - English 150? -- and then we can. SLO Performance

- In order to improve institutional effectiveness, the College should consider reducing the number of general education student learning outcomes to a sustainable level **and ensure that all programs are completing assessments.**
  - **Programs – degrees/certificates (what about disciplines that don't have a degree/certificate)? NESL is in progress**
  - **DART will work on it (will look at programs that are not degree/certificate terminal – programs that aren't connected maybe need to be rethought**
  - **FA can be used as an example; Business**
  - **What about CSLOs not being assessed? Use carrot. Talk about successes?**
  
- In order to improve institutional effectiveness, when using outcome assessment data, the institution should consider strengthening the link between assessment and improving learning for all of its student populations.
  - Program Review
  - Discussions
  - Presented as info that goes beyond what they already know
  - Model of assess in fall and reflect in spring