

**Agenda / Minutes**  
**Monday, Jan 27, 12:30-2**  
AC 303

TOPIC and Time	Notes
<p>- Agenda approval and minutes from 1/10/20</p>	
<p>Wrap up from Flex Week Wins, challenges, lessons     o Crosswalk with the Program Review template</p>	<p>-Senate will help pay for SLO Symposium on 2/7</p> <p>Wins and updates from divisions: -Logan said people could go back to assess previous semester; case by case we can ok this (we did get people who did this but don't want people to assume it is an option each time)</p> <p>-Farhad – checks in with people reminders when looking at the planner when due date is close (BCC to people who haven't done it). Reminder that people forget to click on "submit" (color indicates that they have started)</p> <p>-Logan – how do assessment tools working? (asked at dept meeting).</p> <p>-Farhad – more traction on PSLO mapping</p> <p>-Interest in CSLOs may increase w/ PR</p> <p>-Cara noticed for 150 that pass rates are much higher than SLO data. SLO data versus grade data – maybe question for Karen W? Norming.</p> <p>-Shared assessment can help to norm things, but need to have also shared norms.</p>

	<p>-Handout for departments with the 6 PR questions with offer to crosswalk for them (hope of us +1 as pilot). Participation reports</p> <p>-Requests for reports? (hit limits for mirrored classes in ESL)</p> <p>-Disaggregation: hybrid vs. online vs in person for 150?</p> <p>-Reminder: CSLO assessment: Update your online SLO assessment form for each dept from fall (turn yellow to green) and mark in yellow what plans are for spring</p> <p>-Upcoming deadlines:</p> <ul style="list-style-type: none"> <li>• Feb 14 – assessment schedules</li> </ul>
<p>-</p> <p>Mapping: Updates, questions, etc</p> <ul style="list-style-type: none"> <li>○ PSLO mapping: Due end of spring 2020 <ul style="list-style-type: none"> <li>▪ POR revisions</li> </ul> </li> <li>○ ISLOs mapping: Due end of spring 2020</li> </ul>	<ul style="list-style-type: none"> <li>- Farhad – has created Excel export out of presentation report and input Excel. Logan will check w/ Meghan and will reach out</li> <li>- ISLO: <ul style="list-style-type: none"> <li>○ Interest in higher level</li> <li>○ 6 – not all are visible (only 5)</li> <li>○ Check in on whether to map CSLOs or just Course SLOs</li> <li>○ They will be moved around (top 5 first)</li> </ul> </li> <li>- When is a full COR revision needed versus quick update of SLOs in the COR? Word smithing versus substantive change of CSLOs – okay to just have data steward correct it if wordsmith only and not through CC? (aware that it doesn't change measure over time). Check w/ Gina. Clarifying to make it easier and more consistent. Will it change the assessment?</li> </ul>

<ul style="list-style-type: none"><li>- Reviewing results in eLUMEN:<ul style="list-style-type: none"><li>o Skill building: Results Explorer</li></ul></li></ul>	<ul style="list-style-type: none"><li>- New handout for Results Explorer. Challenge is that people have moved on to new semester so hard to get people to use it.</li></ul>
<ul style="list-style-type: none"><li>- Shared interactive calendar for PR/SLOs (if time allows)</li></ul>	<ul style="list-style-type: none"><li>- No time.</li></ul>