

Agenda / Minutes
Friday, Jan 10, 2020
AC 229

TOPIC and Time	Notes
<ul style="list-style-type: none"> - Wrap up from December assessments <ul style="list-style-type: none"> o Totals o Division reflections: Wins/challenges o SLOAC for spring – membership, meeting times for spring o Action plans – updates, degrees where mapping is completed 	<p>Totals:</p> <p>Current Mondays available to meet: Feb 10, Mar 9, Mar 30, April 13, April 27, May 11. 1:30-3:00. 12:30-2:00</p> <p>-faculty: don't forget to click "submit" when you assess sections; hard to figure out what went wrong if you know faculty did assess but assessment wasn't submitted.</p> <p>-Value in sitting down to reflect; fall assess spring reflect as a best practice in math</p> <p>-We do have disaggregation capacity in eLUMEN; maybe math and English can explore looking at this this year as an example (hybrid, DE, face-to-face)</p> <p>-PSLO maps completed: 2 in Communication</p> <p>-Jeannie – Cara will reach out to her for nursing</p> <p>-Let's improve workflows – match the coordinator/chair with the revisions (Farhad for Health Sciences will ask Cesar to look at inbox)</p>
<ul style="list-style-type: none"> - Spring CSLO assessment <ul style="list-style-type: none"> o Assessment schedules o Deadlines for spring o Crosswalk w/ SLO section of PR o Communications with divisions 	<p>Deadlines for spring:</p> <ul style="list-style-type: none"> - Due date for PR crosswalk input (us +1): April 3 - Due date for assessment plans: February 14, 2020 - eLUMEN alerts: <ul style="list-style-type: none"> o April 3

	<ul style="list-style-type: none"> ○ Sunday before finals week - Due date for assessments: (6/1 is when grades available) - Communications to Chairs for Flex: <ul style="list-style-type: none"> ○ Newsletter ○ Total # of assessments done; total number and courses in dept assessed ○ Checking SLOs: marin.elumenapp.com/public to access SLOs (Cara will add to SLO website). Step one go to dept, then click on Course Outline Report) ○ Important fall dates ○ Closing the loop <ul style="list-style-type: none"> ▪ What do Chairs want? <ul style="list-style-type: none"> ● The missing section report – who isn't doing it ● Bottom up and top down – success rates and then SLO data ● What is the purpose? What do you want to know? ● Higher level discussions may be less concerning – PSLO
<ul style="list-style-type: none"> - Reviewing results in eLUMEN: <ul style="list-style-type: none"> ○ Skill building: Results Explorer ○ Reports ○ Other options 	<p>-See below</p>
<ul style="list-style-type: none"> - PSLO and ISLO plans for spring <ul style="list-style-type: none"> ○ POR revisions (if time allows) 	<p>How to get information from discussions into PR</p> <ul style="list-style-type: none"> - Logan will explore different formats - Word doc of the questions (see file for faculty participation report) <ul style="list-style-type: none"> ○ Switch the order of questions ○ Here are the questions from PR. We can help you put it in. ○ If not at dept meeting, then return by April 3 - We will map our ISLOs by end of spring

- Shared interactive calendar for PR/SLOs (if time allows)	No time
--	---------

Communications w Chairs:

Attached is our SLOAC newsletter - feel free to forward to your department as you'd like.

Thanks SO much for your department's participation in SLO assessment this spring! We had a total of approximately 250 courses assess their SLOs in spring - Yay! Here's the courses assessed in spring for World Languages:

- French 204, Spanish 204, and Japanese 204 from World Languages assessed their SLOs in spring 2019.

We went ahead and put our paper 3-year assessment plans online, and I'll reach out to you to see if you have any updates and what courses you'd like to assess this semester. You can view them here - this shows you which courses were assessed and what we have on record for upcoming plans for assessment:

 [World Languages and Cultures.xlsx](#)

We'll be working on mapping the course SLOs to degree/certificate and college-wide SLOs this fall, so I'll be reaching out to you soon about that.

Here's a few notes if you have a chance to discuss at dept meetings:

- Please remind people to check that their SLOs on the syllabus match those in eLUMEN. If you would like me to send over a full list of courses with their SLOs from eLUMEN, I can do that. Here's a quick [handout](#) about how to do this in eLUMEN.
- We will continue to hold eLUMEN drop in support in fall:

- Sept 11: COMMunity Hour eLUMEN drop in - special focus on Canvas integration w/ eLUMEN
- Other eLUMEN drop in dates are Fridays twice monthly this fall. Dates coming soon.

- Important Dates for semester:
 - - September 15 -- Assessment schedule due
 - October 1 -- Assessments are ready in eLUMEN
 - Dec 22 – all assessments need to be done

- It would be great if faculty had a chance to reflect on the spring assessment experience. Faculty can go back into eLUMEN to view their spring reflections, individual results, and average across multiple sections using Results Explorer. We recommend capturing any discussions/findings about SLO results in the new Program Review template as you go, and I copied a few of the questions below:

-How has the assessment of and reflection on course-level SLOs data led to course-level changes?

-How has assessment of and reflection on SLOs contributed to achieving overall goals at the department/program level? What connections can be drawn between course-level SLO assessment and program and/or institutional SLOs?

-What SLO assessment-related work within the program has been most useful? What work should be highlighted for other areas to learn from?

-What objectives/activities will the program engage in related to improving SLO assessment?

260 total

BEH 6/44 (6 were done out of 44 sent to faculty)

BIS 23/45

CE 28/36

COMM 1/6

ECE 1/4

ESL 8/10

ENGL Skills 2/2

ENGL/HUM 19/28

Fine Art: 66/85

Health Sciences 14/15

KIN/HEALTH ED 11/40

LIFE SCIENCES 1/1

MATH 27/33

NONCREDIT ESL 21/33

PERF 14/28

Physical Sciences 6/7

Social Sciences 9/37

World Lang 3/6