

Student Learning Outcomes Assessment Council

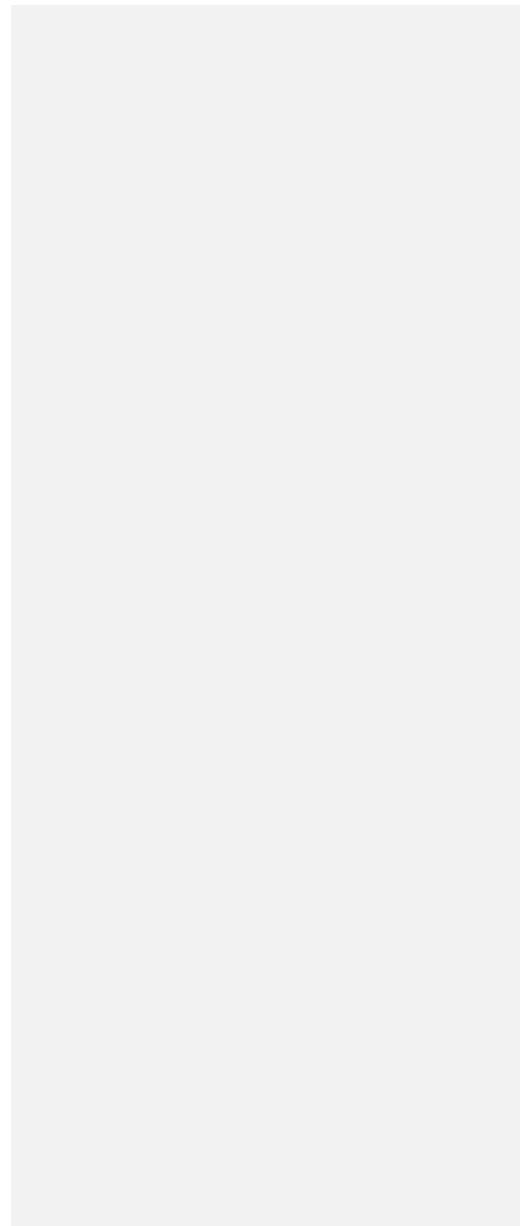
Agenda / Minutes
Monday, September 16
AC 303

Present: Farhad Zabihi, Logan Wood, Nancy Willet, Cara Kreit
Absent: Yashica Crawford

TOPIC and Time	Notes
-Agenda, minutes review and approval – 5 min	-Union – Cara will touch base about units, we will revisit the issue of SLOs in contract at subsequent meetings and what will engage more faculty in the practice -
-Updates: 15 min <ul style="list-style-type: none"> • Fast-tracking, • Assessment schedules • Faculty building own assessments 	<ul style="list-style-type: none"> • Assessment plans for each department (list of courses they plan to assess this fall) are due Sept 15. You can access and update those plans for each department in your OneDrive (update spring 2019 courses assessed by filling boxes in green, and then put in yellow all planned assessment for fall 2019, and then let Logan know when that's ready). Logan will use that information to develop the assessment in eLUMEN. <ul style="list-style-type: none"> ○ If you see quirks in SLOs in eLUMEN, flag them. • Fast-Tracking: Cari and Gina have approved fast-tracking for all courses you sent me, so we are good to proceed with that. The deadline for those courses to be submitted to eLUMEN is October 15, and the new SLOs would be active for spring 2020. <i>Note: If you receive additional requests for SLO revisions beyond the current list we have before Oct 15, send them to me and I'll submit them to Cari/Gina for consideration (there's a little leeway until 10/15).</i> However, the October 15

Student Learning Outcomes Assessment Council

	<p>deadline is firm, and after that the window for fast-tracking is essentially closed for good.</p>
<p>- ISLOs / GELOs proposed updates – 20 min</p>	<ul style="list-style-type: none"> - We discussed GE Committee feedback and made track-change comments (see attached materials). - Next step - Wed COMMunity Hour time to meet with faculty for this - Senate – Will review too
<p>-PSLO mapping for fall / spring groups – 30 min</p>	<ul style="list-style-type: none"> - What happens if a CSLO maps to nothing? - Is it okay to have multiple PSLOs for one CSLO? - Chairs have option to do this. - By end of this semester, all degrees need to determine if their PSLOs are acceptable. (If not, last chance is spring 2020) - Work for Sept/Oct – check with Chairs to verify PSLOs with departments - Cara will make spreadsheet of all degrees - By end of academic year, all degrees should be mapped (last possible chance is fall 2020) - Add eLUMEN session to IVC (Farhad, Logan, Cara)
<p>-eLUMEN: 20 min – Canvas integration</p>	<ul style="list-style-type: none"> -Two formats for Canvas integration -Cleanest way to use this is to import the full default rubric into Canvas from eLUMEN (but we can change the default rubric if Logan builds a different one) -Logan has created handouts, Cara will send back out.



Potential GE and ISLOs for committee review:

Communication (written, visual, oral): Effectively and critically understand and communicate in writing, orally, and/or verbally using traditional and/or modern information resources and supporting technology.

Commented [MOU1]: Okay to add and clarify ?

Information Literacy: Formulate strategies to locate, evaluate, and apply information from a variety of sources, print and/or electronic (Sarah/Dave).

Critical thinking: Differentiate between facts, influences, opinions, and assumptions to reach reasoned and supportable conclusions. Recognize and identify the components of a problem or issue, look at it from multiple perspectives, and investigate ways to resolve it.

Scientific and Quantitative Reasoning: Locate, identify, collect, and organize data in order to then analyze, interpret or evaluate it using mathematical skills and/or the scientific method.

Civic responsibility and Cultural Awareness: Become ethically responsible, equity-minded participants in society, informed and involved in civic affairs and environmental stewardship locally, nationally, and globally. Demonstrate awareness, understanding, and appreciation of cultural works.

Commented [MOU2]: Use Skyline model citizenship SLO

Personal and professional development: Engage in healthful living and wellness physically, intellectually, emotionally and socially; enhance skills for the workplace and marketplace.

Commented [MOU3]: Lifelong wellness (Skyline)

Commented [MOU4]: Keeping thinking about this. Is it too broad? In which case, limit to lifelong wellness/dev

GE Feedback: What about students learning core contents in their fields?

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Hi SLOAC,

Just a few updates for the start of the week:

- **Assessment plans for each department (list of courses they plan to assess this fall) are due Sept 15.** You can access and update those plans for each department in your OneDrive (update spring 2019 courses assessed by filling boxes in green, and then put in yellow all planned assessment for fall 2019, and then let Logan know when that's ready). Logan will use that information to develop the assessment in eLUMEN.
- **Fast-Tracking:** Cari and Gina have approved fast-tracking for all courses you sent me, so we are good to proceed with that. **The deadline for those courses to be submitted to eLUMEN is October 15,** and the new SLOs would be active for spring 2020. *Note: If you receive additional requests for SLO revisions beyond the current list we have before Oct 15, send them to me and I'll submit them to Cari/Gina for consideration (there's a little leeway until 10/15).* However, the October 15 deadline is firm, and after that the window for fast-tracking is essentially closed for good.

Degree/Certificate PSLOs:

Please go to eLUMEN, "SLOs and Assessments," "PSLOs," and *then* "Curriculum Maps." Take a look at the degrees you have listed under "Programs" for each of the departments you have been assigned to (some of these have been cleaned up this summer). In each degree, take a look at the courses that are listed there and determine which fall into your division/department and which stretch beyond it. Here's the idea for all of this: We need to map these course SLOs to these PSLOs this semester, and often some of the courses fall *outside* of our divisions into others' on the committee, meaning we can help each other complete this work this semester if we know in advance what we'll need.
