

**Agenda / Minutes  
Monday, August 26**

**Present:** Farhad Zabihi, Nancy Willet, Logan Wood, Cara Kreit, Yashica Crawford

**Absent:**

TOPIC and Time	Notes
-Welcome back	
-Update – 20 min check in on Department meetings and start to semester <ul style="list-style-type: none"> <li>- 5 min division reports / identification of topics</li> <li>- 15 min follow up</li> </ul>	-Top 5 worked well – people like being acknowledged for effort -Repetition of information is important Reflections: -Maybe COMMunity Hour as next steps for reflections -Smaller groups Best practices: Maybe StatWay? -Fine Arts - Fast tracking: - eLUMEN progress held up at Chair step for some, so what to do with that set courses. -SLO revisions – what to do about them for life science; follow up w/ Cari -Jeannie (COMMunity Hour reach out) -What to do about syllabus for people who don't want to change it. (SLO presentation report)?

## Student Learning Outcomes Assessment Council

	<ul style="list-style-type: none"> <li>- Need to verify date of start of semester so the correct SLOs are in eLUMEN upcoming semesters</li> <li>- SLOs and fast tracking:             <ul style="list-style-type: none"> <li>o 8 courses in art – SLOs only</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>-ISLO proposed updates – 20 min</li> <li>-GELOs</li> </ul>	<ul style="list-style-type: none"> <li>-Look for samples of the two new draft ISLOs and where they might map with current CSLOs.</li> <li>-Look at best practices</li> </ul>
<ul style="list-style-type: none"> <li>-PSLO mapping for fall / spring groups – 30 min</li> </ul>	<ul style="list-style-type: none"> <li>-Research best practices</li> <li>-Cara will bring together most numerous degrees</li> <li>-Cara will bring together orphans and bring to next meeting</li> </ul>
<ul style="list-style-type: none"> <li>-eLUMEN: Lab themes &amp; publicity – 20 min</li> <li>-Canvas integration info (general)</li> </ul>	<ul style="list-style-type: none"> <li>-eLUMEN updates –             <ul style="list-style-type: none"> <li>- two versions</li> </ul> </li> <li>-Sept 11 Canvas training</li> </ul>

Potential GE and ISLOs for committee review:

**4 GE Pattern SLOs (we eliminated problem-solving, which was the original 5th one, since it was found to be the same as critical thinking in the past):**

**Communication** (written, visual, oral): Communicate effectively in writing, orally, and/or verbally using traditional and/or modern information resources and supporting technology.

**Information Literacy:** Formulate strategies to locate, evaluate, and apply information from a variety of sources, print and/or electronic (Sarah/Dave).

**Critical thinking:** Differentiate between facts, influences, opinions, and assumptions to reach reasoned and supportable conclusions. Recognize and identify the components of a problem or issue, look at it from multiple perspectives, and investigate ways to resolve it.

**Scientific and Quantitative Reasoning:** Locate, identify, collect, and organize data in order to then analyze, interpret or evaluate it using mathematical skills and/or the scientific method.

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**Add these 2 for ISLOs, in addition to the ones above, for a total of 6 ISLOs:**

**Civic responsibility:** Become ethically responsible, culturally proficient, equity-minded participants in society, informed and involved in civic affairs and environmental stewardship locally, nationally, and globally.

**Personal and professional development:** Engage in healthful living and wellness physically, intellectually, emotionally and socially; enhance skills for the workplace and marketplace.

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