

Minutes for 2/29/2019 SLOAC in AC 229

SLOAC Members Present: Cara Kreit, Logan Wood, Farhad Zabihi, Nancy Willet, Marian Russell, Yashica Crawford, Dan Zaffran, Sandy Boyd, Cesar Pomajulca

SLOAC Members Absent:

- **Minutes and agenda approved**
- **Updates:**
 - o Brown Act –
 - o If dept has no assessment plan, default is goes eLUMEN set up for all courses to assess
 - o if you oversaw a revision to SLOs, check them on both curriculum side and SLO side for accuracy
 - o SLO revisions go through the regular CC workflow so we will need to approve SLOs
 - o Training materials for eLUMEN are currently on SLO website [Committee Resources](#) and the Curriculum Committee has a new [manual](#)
 - o Question raised: What happens when we identify a COR that has missing elements from the eLUMEN import when we are trying to revise? (Cari? Gina? Tom? What happens if we don't know what to do and why bumped back to Logan?)? (Cesar for SLOs)
 - o Sandy will email me a error / glitch on COR to send on to Cari
 - o Marian described that course revision workflow tab was missing (Logan will follow up w/ Marian) - suggestion is to go in as faculty role if you are revising COR. Problem is - We are limited in this new kind of revision (faculty only who are assigned to a source should be the only ones who can revise – but not consistently true?). Logan will follow up w/ Cari about this. Issue around roles and who will be able to revise CORs
- **Action plans and reflections:**
 - o Do reflection questions – simple ones
 - These will go out to everyone after their assessments. Nancy and Logan will tinker w/ these and will send out a revision. Not all reflection questions fit all, particularly for one-section courses like many in CTE. Dan had question – will these be saved in eLUMEN for future use by faculty who complete them?
 - o Do action plan but as a pilot --- during FLEX week? (English/math/ESL perhaps as piloters given all going on w/ AB 705).
 - o Tie to PR for piloters if possible

- **Training:**

- eLUMEN: Training sign ups (reminder to sign up for 1-2 this semester)
- Nancy will pilot in Canvas when it is available (not yet)
- Now that we have SLOs, what do we do with them? as theme was decided last time. Lots of discussion around what type of training could be useful (building a COOKIE, different examples, that there's a flow (SLO revision, to assess, to reflection, to action plan, and that really they need to be able to have 1) a rubric that matches what's in eLUMEN or at least spells out the different range 1-5 for each SLO and ideally 2) have a common assessment across sections to make these assessments most meaningful.
 - Ultimately, committee decided that SLO assessment varies so much across divisions and hard to get people to FLEX, so we will send out info instead: Synthesize what the most important ideas are and give 2-3 examples and in writing share it out. Try newsletter (1st of every month – send out)

- **PSLOs:**

- Degree and certificate SLOs on eLUMEN are not consistently accurate (missing SLOs or not formatted correctly). We need to start updating these so we can also start mapping. ISLOs (institution level) are also mapped too – all maps need updating. Do we need to consider changing ISLOs as we do this?
- We ran out of time to talk further but Logan and Cara may be sending out first steps to start looking at PSLOs.