

**Agenda / Minutes**  
**Friday, May 13, 11:15-12:45**  
Zoom

Present:

Absence:

TOPIC and Time		Notes
5 min	<a href="#">Agenda and minutes</a>	
11:15- Noon	Letters check in, assessment process, and time permitting planner to update assessment plans	
15 min	Full committee: Division check in	
5 min	eLUMEN updates	
20 min	Final steps for the spring <ul style="list-style-type: none"> <li>• Flex session in May</li> <li>• Flex proposal</li> <li>• Reminders</li> <li>• Planner to track progress</li> <li>• Final steps for tracking progress</li> <li>• Final meeting in May</li> </ul>	

<p>10 min Fall semester:</p> <ul style="list-style-type: none"> <li>• August retreat date and meetings</li> <li>• Chairing position (down from 2 units to .5 units) = mentoring, goal-planning for committee, agendas/minutes, website</li> </ul>	
<p>Next meeting –</p> <p>Parking Lot:</p> <ul style="list-style-type: none"> <li>• Should we keep the assessment reflections?</li> <li>• Kinesiology (Logan will check in)</li> </ul>	

Farhad Zabihi

Math and Sciences, Health Sciences, Nursing

Cara Kreit (Committee Chair)

ESL, English Skills, English, Philosophy, Library, Counseling

Logan Wood (eLUMEN Data Steward)

Fine and Performing Arts

Paul Cheney

BIS, Social and Behavioral Sciences, Kinesiology, Health Education, ECE

Alex Jones

Communication, ESLN, World Languages & Cultures, CTE

**SLOAC's Year-Long Goals for SLO Assessment:**

- Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)