

Agenda / Minutes
Friday, April 15, Noon-12:45
Zoom

Present:

Absence:

TOPIC and Time	Notes
5 min Agenda and minutes	
10 min Full committee: Division check in	
10 min Check In: Flex activities <ul style="list-style-type: none"> • May <ul style="list-style-type: none"> ○ Follow up w/ Flex participants ○ Flex session Friday of Commencement? • August 	
20 min ISLOs: https://slo.marin.edu/college-wide <ul style="list-style-type: none"> • Who should this data go to and why? • What process should we create yearly/semesterly to distribute? 	

Next meeting – Fri, April 29

Parking Lot:

- Should we keep the assessment reflections?
- Kinesiology (Logan will check in)

Farhad Zabihi

Math and Sciences, Health Sciences, Nursing

Cara Kreit (Committee Chair)

ESL, English Skills, English, Philosophy, Library, Counseling

Logan Wood (eLUMEN Data Steward)

Fine and Performing Arts

Paul Cheney

BIS, Social and Behavioral Sciences, Kinesiology, Health Education, ECE

Alex Jones

Communication, ESLN, World Languages & Cultures, CTE

SLOAC's Year-Long Goals for SLO Assessment:

- Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)