

Agenda / Minutes
Friday, April 1, 11:15-12:45
Zoom

Present:

Absence:

TOPIC and Time		Notes
5 min	Agenda and minutes	
11:15- Noon	<ul style="list-style-type: none"> • Quick reminders on the planner • Watch video and look at handout • Go in and “score” an assessment – what’s your tool? • Where do people get stuck in process 	
10 min	Full committee: Division check in <ul style="list-style-type: none"> • Early alerts go out this weekend 	
10 min	Check in on template for a calendar	
15 min	Flex activity in April – <ul style="list-style-type: none"> • Agenda • Publicity May (first two weeks) follow up with prior Flex participants	

15 min ISLOs	
<p>Next meeting – Fri, April 15</p> <p>Parking Lot:</p> <ul style="list-style-type: none"> • Should we keep the assessment reflections? • Kinesiology (Logan will check in) 	

Farhad Zabihi

Math and Sciences, Health Sciences, Nursing

Cara Kreit (Committee Chair)

ESL, English Skills, English, Philosophy, Library, Counseling

Logan Wood (eLUMEN Data Steward)

Fine and Performing Arts

Paul Cheney

BIS, Social and Behavioral Sciences, Kinesiology, Health Education, ECE

Alex Jones

Communication, ESLN, World Languages & Cultures, CTE

SLOAC's Year-Long Goals for SLO Assessment:

- Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)

