

Agenda / Minutes
Friday, February 25, 11:15-12:45
Zoom

Present:

Absence:

TOPIC and Time		Notes
5 min	Agenda and minutes	
10 min	Division check in Check In – Assessment Schedules	
15 min	What’s available for data? <ul style="list-style-type: none"> • Review what’s available overall • Deep dive into Results Explorer (what can a faculty member really access and when is it most valuable?) 	
10 min	Flex activity in April?	
10 min	Canvas integration – update?	
10 min	ISLO data check in (time permitting)	

15 min	<p>Check in on progress for SLOAC year-long goals</p> <p>Next steps:</p> <ul style="list-style-type: none"> • Next meeting agenda – Fri, March 4 	
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Farhad Zabihi

Math and Sciences, Health Sciences, Nursing

Cara Kreit (Committee Chair)

ESL, English Skills, English, Philosophy, Library, Counseling

Logan Wood (eLUMEN Data Steward)

Fine and Performing Arts

Paul Cheney

BIS, Social and Behavioral Sciences, Kinesiology, Health Education, ECE

Alex Jones

Communication, ESLN, World Languages & Cultures, CTE

SLOAC's Year-Long Goals for SLO Assessment:

- Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)