

Agenda / Minutes
Friday, Nov 19, 11:30-1
Zoom

Present:

Absence:

TOPIC and Time	Notes
5 min Agenda and Minutes	
20 min <ul style="list-style-type: none"> • Division check-in • Bringing outside in – workshops, programs, etc. 	
20 min <ul style="list-style-type: none"> • Review: fractured maps in division • COR workflow updates and mapping 	
20 min <ul style="list-style-type: none"> • Preparation for assessment this fall 	
10 min <ul style="list-style-type: none"> • Spring SLOAC membership 	
15 min <ul style="list-style-type: none"> • Piloting: Steps for Canvas integration for faculty 	
Next Meeting: 11:30-1, 12/03	

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21/22 Divisions:

- Math, Sciences, Health Sciences, Nursing
- Business, Social and Behavioral Sciences, ECE, Kinesiology
- Career Education, ESL, ESLN, World Languages and Cultures, Communication
- English, Philosophy, Counseling, Library
- Fine and Performing Arts

SLO Assessment Fall 2021 Email Template for Faculty Assessing:

Hi All,

Hope you are well. I wanted to reach out because you are teaching one of the courses that are up for SLO assessment in English/Humanities this spring: **ENGL 150, 221, 224, 237, HUM 118**

Thanks so much in advance for your time and participation! The assessments are now ready in eLUMEN and **are due when final grades are due, June 7.**

Here's info to get to eLUMEN and easy steps to follow to input SLO results at the end of the semester:

- You can access eLUMEN through MyCOM -- look for eLUMEN in the list of applications.
- Here's a 4 minute video and/or 1-page handout that both show everything you need to know to use eLUMEN to assess SLOs: [SLO Faculty Resources page.](#)
- Interested in seeing your results? Check out Results Explorer in eLUMEN - here's a quick [handout](#) about viewing results.
- Feel free to email me or the faculty eLUMEN Data Steward Logan Wood (rwood@marin.edu) with any questions you have and we are happy to help.

Thanks!
Cara

Year-Long Goals for SLO Assessment:

- **Closing the loop** – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- **Badging** – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- **eLUMEN as a tool, not a repository** to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- **Interdisciplinary projects** – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)