

Agenda / Minutes
Friday, Sept 3 11:30-1
Zoom

Present:

Absence:

TOPIC and Time	Notes
5 min Agenda and Minutes	
10 min Division Check in: <ul style="list-style-type: none"> • Flex Session • Dept meetings • Assessment plans ready for fall eLUMEN Best Practices sessions: <ul style="list-style-type: none"> • Canvas integration • Data days / Assessment week 	
30 min Update on Tableau dashboard – Matthew <ul style="list-style-type: none"> • CSLO data: From faculty perspective who will access this to see multi-section course data, any feedback to help improve 	

<p>useability to show current semester and trends over time?</p> <ul style="list-style-type: none"> • What about N/As – should they be included? • PSLO dashboard update. <p>SLOAC: Next steps?</p>	
<p>10 min Mapping: 21/22 Mapping</p>	
<p>10 min Badging – Next steps</p> <ul style="list-style-type: none"> • Check in w/ DART • SLO Symposium discussion • Discipline specific next steps 	
<p>Parking Lot:</p> <p>Rebranding</p> <ul style="list-style-type: none"> • Assessment Committee? • LOAC? <p>ISLO data (let's look at it)</p> <p>PSLO data (let's look at our own–Logan can send)</p>	
<p>Next Meeting: 11:30-1 Sept 17</p>	

Year-Long Goals for SLO Assessment:

- **Closing the loop** – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- **Badging** – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- **eLUMEN as a tool, not a repository** to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- **Interdisciplinary projects** – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)

New Divisions:

- Math, Sciences, Health Sciences, Nursing
- Business, Social and Behavioral Sciences, ECE, Kinesiology
- Career Education, ESL, ESLN, World Languages and Cultures, Communication
- English Skills, Humanities, Philosophy, Counseling, Library
- Fine and Performing Arts