

**Agenda / Minutes**  
**Friday, August 13 10-12**  
Zoom / In-Person

Present:

Absence:

TOPIC and Time	Notes
<p><a href="#">Agenda and Minutes</a></p>	
<p><b>Spring 2021 assessments –</b></p> <ul style="list-style-type: none"> <li>• Totals by departments</li> <li>• Division updates</li> <li>• eLUMEN glitches and resolutions</li> <li>• Semesterly Reports / Closing the loop:               <ul style="list-style-type: none"> <li>o CSLO assessment (Tableau)</li> <li>o PSLO assessment:                   <ul style="list-style-type: none"> <li>• mapping – what’s left</li> <li>• upcoming meetings</li> </ul> </li> <li>o ISLO assessment (Upcoming meetings)</li> </ul> </li> </ul>	
<p><b>New Divisions 21/22 – handoff / info</b> – who is the contact, how does info flow to faculty, and what plans do they have?</p> <ul style="list-style-type: none"> <li>• Math, Sciences, Health Sciences, Nursing</li> </ul>	

<ul style="list-style-type: none"> <li>• Business, Social and Behavioral Sciences, ECE, Kinesiology</li> <li>• Career Education, ESL, ESLN, World Languages and Cultures, Communication</li> <li>• English Skills, Humanities, Philosophy, Counseling, Library</li> <li>• Fine and Performing Arts</li> </ul> <p>Next steps –</p>	
<p><b>Canvas sync update:</b> Small pilot fall for outcomes push out, spring full roll out</p>	
<p><b>Division goal-setting for the year:</b> What goals do you have for your area this year? (projects, interdepartmental work, new initiatives, new areas/people to engage, etc.....)</p>	
<p><b>Committee goal-setting for the year:</b> What goals do we have for our work this year? Where do we want to get by June 2022? (broader goals in terms of COM engagement with SLO assessment, initiatives, new connections, etc)</p>	
<p><b>Fall 2021 rollout –</b></p> <ul style="list-style-type: none"> <li>• 3-year assessment plans</li> <li>• Key dates: <ul style="list-style-type: none"> <li>o Census = first data load to eLUMEN</li> <li>o Assessment schedule due:</li> <li>o eLUMEN alerts:</li> </ul> </li> </ul>	

<ul style="list-style-type: none"> <li>o Final data load:</li> <li>o Assessments due:</li> </ul> <ul style="list-style-type: none"> <li>• Messaging to departments:</li> </ul>	
<p><b>Flex Planning – See info below</b></p>	
<p><b>Time Permitting:</b></p> <p><b>Rebranding</b></p> <ul style="list-style-type: none"> <li>• Assessment Committee?</li> <li>• LOAC?</li> </ul> <p><b>Tableau update:</b></p> <ul style="list-style-type: none"> <li>• Matthew to give an update</li> <li>• Goals (CSLO data, PSLO/ISLO aggregated and disaggregated data)</li> </ul> <p><b>ISLO data</b> (let's look at it)</p> <p><b>PSLO data</b> (let's look at our own–Logan can send )</p> <p>Other things we should be focusing on this fall (resources, etc)</p>	
<p>Next Steps for Flex Week communications:</p> <p>Next Meeting: 11:30-1 Sept 3</p>	

## Assessment Totals for Spring:

Allied Health 7/7

BEH 3/9

BUS 50/52

CE 30/66

COMM 3/4

COUN 2/3

ECE 0/4

ESL 1/1

ENGL 18/20

FA 44/59

Health Sciences 17/17

KIN 1/9

Life and Earth 3/5

MATH 1/2

ESLN 14/16

PA 3/10

Physical Sciences 10/13

Social Sciences 14/20

WL 7/7

Total 228

## New Divisions:

- Math, Sciences, Health Sciences, Nursing
- Business, Social and Behavioral Sciences, ECE, Kinesiology
- Career Education, ESL, ESLN, World Languages and Cultures, Communication
- English Skills, Humanities, Philosophy, Counseling, Library
- Fine and Performing Arts

**Mapping: PSLO and ISLO Progress:** [https://marinedu-my.sharepoint.com/:w/g/personal/ckreit\\_marin\\_edu/EVQerJC8poBEiG2vuutU1wMB5Kr2B1OMnzW3KRXIaLPapQ?e=jM4YDr](https://marinedu-my.sharepoint.com/:w/g/personal/ckreit_marin_edu/EVQerJC8poBEiG2vuutU1wMB5Kr2B1OMnzW3KRXIaLPapQ?e=jM4YDr)

## FLEX Planning:

In terms of a plan of the hour, we'd talked a little about the following:

-Initial Poll: What questions do you have about SLO assessment?

-Examples of best practices from our divisions and interdisciplinary efforts to share the various ways that assessment is working at the College (I would guess no more than 2-3 minutes for each of us to share).

### **How have you made SLO assessment a meaningful process in your division? How has this informed equity-mindedness?**

- Discussion/sharing/small groups -- getting participants thinking and talking about the ways they are and can be approaching SLO assessment. (Let's plan to brainstorm ideas for this section at our retreat)

- How do you assess SLOs? (all in one rubric or throughout semester? What tool do you use?)
- How can you make this a meaningful process for you?
- How can we use SLO assessment to inform equity?

-Update on new features being rolled out in the near future: Future of Canvas sync, etc.

