

Agenda / Minutes
Friday, October 30, 11-12:30
Zoom

Present:

Absence:

TOPIC and Time	Notes
- <u>Agenda approval and minutes</u> from 10/16/20	
- Committee Check in – <ul style="list-style-type: none"> ○ Updates from relevant committees ○ PSLO and ISLO mapping: division updates What’s left to map ○ NILOA conference: Takeaways and applications 	<ul style="list-style-type: none"> • Catalogue has been updated to reflect GE “descriptors” and not “outcomes”
- eLUMEN updates: <ul style="list-style-type: none"> ○ Tableau: Updates ○ Canvas: Updates 	
- Brainstorming/strategizing: Examples that show that SLO assessment data has led to improvement of student learning. I.B.2 examples for midterm report. (see below for the language) 15 min.	
- SLOAC and Program Review and Equity: <ul style="list-style-type: none"> ○ Focus: Current experiences of areas going through PR (BIS, Fine Arts, ECE) 	

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| <ul style="list-style-type: none">○ Draft focus for SLOAC: support SLO development, assessment practices, and data-driven discussions that can help to reduce equity gaps. Next steps – what would that look like? | |
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Student Learning Outcomes (Standard I.B.2) ACCJC Standard I.B.2 states: “The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services.”

Reflect on the college’s assessment processes since the last comprehensive review:

- What are the strengths of the process that helps lead the college to improve teaching and learning?
 - eLUMEN and data steward, assessment cycle, divisions reps (SLOAC rocks!),
- What growth opportunities in the assessment process has the college identified to further refine its authentic culture of assessment?
 - Connecting SLO assessment, PR, Student Success Data, and Equity
- Provide examples where course, program, or service improvements have occurred based on outcomes assessment data.
- In those areas where assessment may be falling behind, what is the college doing to complete the assessments per the college’s schedule. Evidence: Provide evidence to support the information and narrative described above.
 - Closing the loop: DART, OIM/CC, division reps