

Agenda / Minutes
Friday, August 14, 1:30-3:00
Zoom

Present:

Absence:

TOPIC and Time	Notes
- Agenda approval and minutes from 5/11/20	
- Committee Updates and Check In – divisions, meetings for fall. (10 min).	
- CSLO Assessments (30 min): <ul style="list-style-type: none"> • Spring 2020 updates (Logan/Cara) and takeaways (rosters/remote instruction) • Fall 2020 <ul style="list-style-type: none"> ○ SLOs on the syllabi (correct SLOs) ○ What’s left for fall/spring assessment this year. ○ Strategies for 3-year cycle wrap up and Flex Week communications. ○ Important dates for fall: <ul style="list-style-type: none"> ▪ Rosters will be in eLUMEN after census date ▪ First notice to faculty that assessments are ready ▪ Second notice: ▪ Due date for assessments 	

<ul style="list-style-type: none"> • Update on disaggregation and discussion of next steps / priorities. 	
<p>- PSLO / ISLO Mapping</p> <ul style="list-style-type: none"> • Review Accreditation recommendations and priorities for midterm reporting • Spreadsheet of mapping progress • Fall next steps to complete maps – strategizing • Recommendations: <ul style="list-style-type: none"> ○ How frequently are instructional PSLOs/ PLOs required to be assessed? ○ Where are instructional PSLO/ PLO results reported? ○ Skyline survey results for reference 	
<p>- eLUMEN / Canvas Interface –</p> <ul style="list-style-type: none"> • Status updates • Plans for fall 	
<p>Next steps for consideration:</p> <p>-Course Level Assessment and Program Review</p> <ul style="list-style-type: none"> ○ Initial recommendations: <ul style="list-style-type: none"> ▪ What course level assessment is reported for <i>annual</i> program reviews? Please check all that apply. ▪ What course level assessment is reported for multi-year comprehensive program reviews (e.g., every 2, 3, or 4 + years)? Please check all that apply ○ Skyline survey results for reference 	

SLOAC for Fall 2020:

Farhad Zabihi

Math and Sciences (Physical, Life & Earth), Health Sciences (MEDA, Nursing)

Cara Kreit (Chair)

English Skills, English, Humanities, Philosophy, Communication, ESL, World Languages & Cultures, Counseling, Social and Behavioral Sciences

Logan Wood (Data Steward)

Fine and Performing Arts, Kinesiology, Health Education, ECE

Nancy Willet

Career Technical Education, BIS

Accreditation Recommendations:

By March 2021, we must show resolution of the following:

- The assessment of course level student learning outcomes should be more clearly identified, and evidence or results of those assessments should be gathered in a way that enables the College to disaggregate the data by subpopulations.
- In order to improve institutional effectiveness, the College should consider reducing the number of general education student learning outcomes to a sustainable level and ensure that all programs are completing assessments.
- In order to improve institutional effectiveness, when using outcome assessment data, the institution should consider strengthening the link between assessment and improving learning for all of its student populations.