

**Agenda / Minutes**  
**Monday, Mar 9, 1:30-3:00**  
AC 303

Present:

Absent:

TOPIC and Time	Notes
-Agenda approval and minutes from 2/24/2020	
<ul style="list-style-type: none"> <li>• CSLO Assessment:               <ul style="list-style-type: none"> <li>• Logan: Current total and assessment schedules still needed. Additional updates</li> <li>• Logan: Update on disaggregated data reports</li> <li>• Flowchart for CSLO revisions and PSLO revisions</li> </ul> </li> </ul>	
<ul style="list-style-type: none"> <li>-PSLO Mapping:               <ul style="list-style-type: none"> <li>• 62 degrees – quick tour by division and updates by division</li> <li>• Update from Logan on the glitch w/ eLUMEN reports</li> <li>• Update from Farhad on mapping using Excel</li> <li>• Discussion about how to handle math CSLOs that may need to be updated.</li> </ul> </li> </ul>	

ISLO Mapping:

- Logan – update on action plans
- Wins, challenges, updates

### Accreditation Update

There are [several ACCJC recommendations](#) about SLOs that the college must respond to in the next 3 years:

- By October 2018, we must show significant progress toward addressing inconsistencies between SLOs on the official Course Outline of Record and how they read on some syllabi. The College must also make program-level SLOs available to students.
- By March 2021, we must show resolution of the following:
  - The assessment of course level student learning outcomes should be more clearly identified, and evidence or results of those assessments should be gathered in a way that enables the College to disaggregate the data by subpopulations.
  - In order to improve institutional effectiveness, the College should consider reducing the number of general education student learning outcomes to a sustainable level and ensure that all programs are completing assessments.
  - In order to improve institutional effectiveness, when using outcome assessment data, the institution should consider strengthening the link between assessment and improving learning for all of its student populations.