



# Student Learning Outcomes Assessment Council

**Agenda / Minutes**  
**Monday, Feb 24, 12:30-2:00**  
AC 303

Present:

Absent:

TOPIC and Time	Notes
- Agenda approval and minutes from 2/10/2020	
- Drop in sessions: Thursdays afternoons, Wednesdays COM Hour, IVC April 8 COM Hour - Newsletter / Chairs March 3	
- PSLO Mapping and ISLO Mapping <ul style="list-style-type: none"><li>o Updates</li><li>o Wins/Challenges</li><li>o POR revisions</li></ul>	
- Review of accreditation recommendations for midterm report (due March 2021, prepared fall 2020) <ul style="list-style-type: none"><li>o CSLO assessment report by degree/certificate (Fine Arts as example)</li></ul>	

## Accreditation Update

There are [several ACCJC recommendations](#) about SLOs that the college must respond to in the next 3 years:

- By October 2018, we must show significant progress toward addressing inconsistencies between SLOs on the official Course Outline of Record and how they read on some syllabi. The College must also make program-level SLOs available to students.
- By March 2021, we must show resolution of the following:
  - The assessment of course level student learning outcomes should be more clearly identified, and evidence or results of those assessments should be gathered in a way that enables the College to disaggregate the data by subpopulations.
  - In order to improve institutional effectiveness, the College should consider reducing the number of general education student learning outcomes to a sustainable level and ensure that all programs are completing assessments.
  - In order to improve institutional effectiveness, when using outcome assessment data, the institution should consider strengthening the link between assessment and improving learning for all of its student populations.