

**Agenda / Minutes**  
**Monday, August 26**

**Present:**

**Absent:**

<b>TOPIC and Time</b>	<b>Notes</b>
-Welcome back	
-Update – 20 min check in on Department meetings and start to semester - 5 min division reports / identification of topics - 15 min follow up	
-ISLO proposed updates – 20 min -GELOs	
-PSLO mapping for fall / spring groups – 30 min	
-eLUMEN: Lab themes & publicity – 20 min -Canvas integration info (general)	

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Potential GE and ISLOs for committee review:

**4 GE Pattern SLOs (we eliminated problem-solving, which was the original 5th one, since it was found to be the same as critical thinking in the past):**

**Communication** (written, visual, oral): Communicate effectively in writing, orally, and/or verbally using traditional and/or modern information resources and supporting technology.

**Information Literacy:** Formulate strategies to locate, evaluate, and apply information from a variety of sources, print and/or electronic (Sarah/Dave).

**Critical thinking:** Differentiate between facts, influences, opinions, and assumptions to reach reasoned and supportable conclusions. Recognize and identify the components of a problem or issue, look at it from multiple perspectives, and investigate ways to resolve it.

**Scientific and Quantitative Reasoning:** Locate, identify, collect, and organize data in order to then analyze, interpret or evaluate it using mathematical skills and/or the scientific method.

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**Add these 2 for ISLOs, in addition to the ones above, for a total of 6 ISLOs:**

**Civic responsibility:** Become ethically responsible, culturally proficient, equity-minded participants in society, informed and involved in civic affairs and environmental stewardship locally, nationally, and globally.

**Personal and professional development:** Engage in healthful living and wellness physically, intellectually, emotionally and socially; enhance skills for the workplace and marketplace.

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