

**Agenda / Minutes**  
**Friday, August 9**  
**10am-1pm**

**Present:**

**Absent:**

TOPIC and Time	Notes
-Welcome back! Agenda review; committee membership;	
-Spring results (Logan) -Online SLO assessment plans (Logan and Cara)	
-Goal setting for fall; 2021 midterm report (Cara)	
-Closing the loop – data, eLUMen reports, and discussion from spring.	
-What's new with eLUMEN for fall <ul style="list-style-type: none"> <li>• Conference</li> <li>• Canvas integration</li> <li>• New types of assessments</li> </ul>	
-PSLO mapping for fall / spring groups	
-ISLO proposed updates -GELOs	
-Meeting dates / logistics / next steps	

### Committee Membership:

Farhad Zabihi

Math and Sciences, Health Sciences

Yashica Crawford

Social and Behavioral Sciences, ECE

Cara Kreit (Committee Chair)

English Skills, English, Humanities, Philosophy, Communication, ESL, World Languages & Cultures, Counseling

Logan Wood (eLUMEN Data Steward)

Fine and Performing Arts, Kinesiology, Health Education

Nancy Willet (Curriculum Committee Liaison)

Career Technical Education, BIS

### Accreditation Reminders:

There are [several ACCJC recommendations](#) about SLOs that the college must respond to in the next 3 years:

- By October 2018, we must show significant progress toward addressing inconsistencies between SLOs on the official Course Outline of Record and how they read on some syllabi. The College must also make program-level SLOs available to students.
  - By March 2021, we must show resolution of the following:
    - The assessment of course level student learning outcomes should be more clearly identified, and evidence or results of those assessments should be gathered in a way that enables the College to disaggregate the data by subpopulations.
    - In order to improve institutional effectiveness, the College should consider reducing the number of general education student learning outcomes to a sustainable level and ensure that all **programs** are completing assessments.
    - In order to improve institutional effectiveness, when using outcome assessment data, the institution should consider strengthening the link between assessment and improving learning for all of its student populations.
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Potential GE and ISLOs for committee review:

**4 GE Pattern SLOs (we eliminated problem-solving, which was the original 5th one, since it was found to be the same as critical thinking in the past):**

**Communication** (written, visual, oral): Communicate effectively in writing, orally, and/or verbally using traditional and/or modern information resources and supporting technology.

**Information Literacy:** Formulate strategies to locate, evaluate, and apply information from a variety of sources, print and/or electronic (Sarah/Dave).

**Critical thinking:** Differentiate between facts, influences, opinions, and assumptions to reach reasoned and supportable conclusions. Recognize and identify the components of a problem or issue, look at it from multiple perspectives, and investigate ways to resolve it.

**Scientific and Quantitative Reasoning:** Locate, identify, collect, and organize data in order to then analyze, interpret or evaluate it using mathematical skills and/or the scientific method.

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**Add these 2 for ISLOs, in addition to the ones above, for a total of 6 ISLOs:**

**Civic responsibility:** Become ethically responsible, culturally proficient, equity-minded participants in society, informed and involved in civic affairs and environmental stewardship locally, nationally, and globally.

**Personal and professional development:** Engage in healthful living and wellness physically, intellectually, emotionally and socially; enhance skills for the workplace and marketplace.

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Chairs:

Cara

-241, numbers

- COMMITTEE MEMBERSHIP

- Goals for fall:

--PSLOs, ISLOs, GELOs

--3 year schedule online

--Continuing work to consider how to make assessment work meaningful, use results to help us make connections to equity

- Reflection – tie to program review
- More than just grades – individual skills attained (equity)

--Key dates – newsletter

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