

Agenda
Monday, April 8 2019
1:15-2:45pm
AC 229

Present:

Absent:

TOPIC and Time	Description	Info, Discussion, Action
Agenda and Minutes: 5 min	-Review, revise, approve	Info, Discussion, Action
Updates from last meeting: 15 min <ul style="list-style-type: none"> - CORs and eLUMEN cleanup: SLOAC's role - Catalogue is king over database 	-Updates	Info
eLUMEN: <ul style="list-style-type: none"> • How to score assessments • Roll out of assessment distribution • Scoring reports: Skyline • eLUMEN skills 	-updates	Info, discussion, Action

Reports to departments:

Last meeting's discussion:

eLUMEN reports ---

- [Menu](#) of what's available is on our website
- How to make this of interest to people without overwhelming them? Check in w/ best practices in other schools. Likely need is for:
 - * multi-course sections
 - * participation – chairs might want to learn which courses were assessed
 - * Disaggregation – could we get this data as needed? Can we do professional development? How to make SLO assessment data valuable to improve teaching and ensure confidentiality (small school = 1 section per course often)
 - * disaggregation by modality – in the future?

Skyline's approach:

I don't provide any course level data unless it's related to a faculty participating in the ISLO assessment. It's up to them to generate their course level data (which has both its advantages and disadvantages). If E-lumen can run data, I'd be more inclined to train departmental coordinators to run those reports, unless your college has capacity. I recommend stripping all identifying information pertaining to faculty, and in instances where it's obvious because only one instructor teaches a given course, still strip it. If multiple faculty used the same rubric to evaluate student work for a given course, aggregate.

If you provide the data, you may want to provide a few key questions for them to make meaning of the results, and to shape action plans that may emerge from this analysis. Check out step three on my SLOAC website: <https://www.skylinecollege.edu/sloac/stepstipsworksheets.php> . Perhaps you and the team can run a workshop with one or two data sets and engage in those steps before people receive their departmental data? And if you have no means to capture the analysis and potential action plans, you may want to create a template for people to report their findings so that the discussions aren't lost. The page I referenced includes the conventional four column report associated with the SLO assessment cycle that can be adapted for your purposes. Or point them to your program review document where they report the findings.

Okay, so I think that's enough to get you started...let me know how it goes! And I hope things are going well with your little ones, too!

Warm regards to you and your team, Karen
