

Proposed Revisions to the College-Wide /GE Outcomes:

Updated: Communication (written, visual, oral): Effectively and critically understand and communicate in writing, orally, and/or verbally using traditional and/or modern information resources and supporting technology.

Commented [MOU1]: Language added here to better capture the GE Area outcomes

Scientific and Quantitative Reasoning: Locate, identify, collect, and organize data in order to then analyze, interpret or evaluate it using mathematical skills and/or the scientific method.

Commented [MOU2]: No change

Information Literacy: Formulate strategies to locate, evaluate, and apply information from a variety of sources – print and / or electronic.

Commented [MOU3]: No change

Updated: Critical thinking: Differentiate between facts, influences, opinions, and assumptions to reach reasoned and supportable conclusions. Recognize and identify the components of a problem or issue, look at it from multiple perspectives, and investigate ways to resolve it.

Commented [MOU4]: The original Critical Thinking and Problem Solving SLOs were combined together here based on years of requests that these were too similar to measure separately

New: Cultural Awareness and Community Engagement: Become ethically responsible, equity-minded participants in society, informed and involved in civic affairs and environmental stewardship locally, nationally, and globally. Demonstrate understanding and appreciation of the diversity of cultural works, practices, and beliefs.

Commented [MOU5]: New. Added to better align college-wide outcomes both to GE Area outcomes and to COM mission. Also puts us in alignment with other colleges and Standard II.

New: Personal and Professional Development: Engage in healthful living and wellness physically, intellectually, emotionally and socially; enhance skills for the workplace and marketplace.

Commented [MOU6]: Added to better align college-wide outcomes both to GE Area outcomes and to COM mission. Also puts us in alignment with other colleges.