

Minutes for 3/25/2019 SLOAC in AC 229

SLOAC Members Present: Cara Kreit, Logan Wood, Farhad Zabihi, Nancy Willet, Marian Russell, Yashica Crawford, Dan Zaffran,

SLOAC Members Absent: Sandy Boyd; Cesar Pomajulca

- **Minutes and agenda**

- **Updates:**

- Decided by committee that we will move our Friday training to Wed College Hour (Cara will see if we can reserve AC 114 for this); also consider SLOAC Mondays – better to have them back to back or staggered? Do we need trainings weekly? Logan says she will be present for those.
- End of SLO revision are soon – deadline is coming!!!
- Training dates have been updated for eLUMEN. See new email schedule.
- Prof Dev / SLOs / PR – moving towards having SLO assessment and Program Review inform Prof Dev focus. We discussed the 15 unit committee and how it functions, including the 3-year timeframe we were given these units for. Discussion focused on how to give Logan more units for her work – do we still need the same level of coverage of divisions and for how long? Do we continue to fill all positions as they become vacant on SLOAC? How long will divisions need us before they sustain themselves? Likely will be different depending on each division; Does Chair still need 3 units or give over some to Logan as well. Logan may have expanded role over other areas of eLUMEN as well. Discussion should continue. How to balance efficiency (fewer people with sustainability – investing in long term path for divisions with our support early on is important). These are Coordinator units so don't need to be reapplied for each year – just put out UDWC call when we determine which divisions will need reps for fall.
- Fixed mapping handout – new attachment is clearer and part of this meeting invite
- You also got an attachment about documenting SLO work for Academic Senate report. Due May 3 to cover fall/spring
- Reflection questions were finalized and Logan is building assessments
- We need a sign in front of AC 116 (eLUMEN trainings)
- Nancy – what about objectives and requirement for outside of transferability
- Nancy - Workflow issue – you can see comments but can't fix them and then it has to go back through process – Nancy asked Cari and Cari is looking into this
- Ask Cari what the catalogue vs database means – to finally check if these are accurate in mapping

- **eLUMEN update** -Logan reported. 35 hrs of work to build assessments over spring break. Areas missing assessment plans:

-library? Cara will check

-Counseling – Cara will check

-Health Sciences – Cara will check

-Social Sciences – Yashica will check in w/ Jessica P – part-timers?

-Life/Earth Sciences – Check in w/ Farhad

- LAST DATE to create an assessment for Logan is first week of May if departments are late; okay to send piecemeal
- What about people who put in inaccurate data?
- What about library/SAS/counseling and other student services – flag for Jonathan
- Logan will send these notifications out next week (notification, alert – due June 7). Marian will rework the video.
- Action Plan – Would be useful to tie w/ Program Review, but this is assessment focused. Invite Cari and/or Jonathan so can think together. But what about specific questions for SLO assessment and feedback for SLOAC.
- Calendar: What is traffic report for our page? Cara will look. Logan showed us the San Jacinto sample calendar and the one she is creating. We like it!! Put in by month and make it possible to embed in email. Google docs Dan can help but maybe better to be compatible w/ ONE drive. Cara will ask Shook?
- SLO assessment plans – let's put them on a Google.doc or One so that they are in one place for Logan. Emphasis is on making it visually clear for departments and also user-friendly for Logan to match w/ how eLUMEN displays this
- eLUMEN reports ---(resend the menu? Posted on SLO website). How to make this of interest to people without overwhelming them. Check in w/ best practices in other schools. Likely need is for:
 - * multi-course sections
 - * participation – chairs might want to learn which courses were assessed
 - * Disaggregation – could we get this data as needed? Can we do professional development? How to make SLO assessment data valuable to improve teaching and ensure confidentiality (small school = 1 section per course often)
 - * disaggregation by modality – in the future?

