

# **SLOAC Committee Report: Spring 2017**

## **May 18, 2017**

### **Background on SLOAC Committee:**

- Reconstituted SLOAC committee officially began meeting January 30, 2017.
- Meetings have been weekly 1-2pm on Mondays
- Committee makeup has changed from previous committee which was all volunteer to faculty facilitators representing various divisions on campus (1 unit positions, w/ chair receiving one additional unit). Duties: Facilitate SLO work in our divisions and coordinate at the committee level.
  - Math and Sciences – Maria Young
  - Social & Behavioral Sciences, Health Education – Susan Rahman
  - English Skills, Engl, Humanities, Philosophy, Communication – Cara Kreit (Chair)
  - Fine and Performing Arts and Kinesiology – Logan Wood
  - Career and Technical Education / Health Sciences – Nancy Willet
  - ESL and World Languages & Cultures – Nadia Sanko

### **Highlights for Spring 2017:**

- January – March: Preparing for the ACCJC visit
  - Preparing for ACCJC visit; giving feedback on potential updated program review template
- March – May: Planning response to ACCJC visit
  - College-wide response. Guests attending SLOAC: Cari Torres-Benavides, Stacey Lince, Patrick Ekoue-totuo, Dong Nguyen, Christina Leimer
  - Researching best practices and information gathering:
    - eLUMEN rep visit / follow-up w/ Brandon Moore (San Jacinto College)
    - CurricUNET rep call / follow-up w/ CCSF SLO team
  - Communication with faculty

### **Path Ahead: College-wide response that SLOAC can support (summer/fall)**

- Implementation of a new system to gather SLO data
- Role in planning FLEX activities (convocation and additional FLEX sessions)
- Communication / outreach / coordination w/ departments, union, Academic Senate, administration
- Updating assessment plans / improving transparency and clarity of SLO mapping to higher levels

### **Recommendations to the Academic Senate:**

- How often courses evaluated?
  - Minimum: Every 3 years, following blueprint assessment plan
  - Best Practice: More frequent assessment = more useful data
- How many SLOs per course?
  - Minimum: 1 SLO per course
  - Best Practice: Measure SLOs which will give you useful data about questions/concerns/inquiry you have about student outcomes in your course. All should be measured per course within a 3 year cycle
- Course-level SLOs or others?
  - Recommendation: Course-level SLOs should be priority, and then look to degree, GE area, GE/college-wide if desired

ACCJC Recommendations: 18 months to respond:

1. Inconsistencies were reported between SLOs on the official Course Outline of Record and how they read on some syllabi. According to the standard, they must match.
2. Assessment of course-level student learning outcomes need to be clearly identified and results gathered more systemically so data can be analyzed in both aggregated and/or disaggregated form by the College and made available to departments for discussion;
3. Evaluation of employees must make use of the results of the assessment of learning outcomes to improve teaching and learning. The College's interpretation of this standard is that faculty evaluations would need to include evidence that SLOs appear on syllabi, that faculty assess them, and that faculty reflect on the results to improve teaching.