

AS in AJ: Administration of Justice, Occupational

College Learning Outcomes Matrix: Rate each course from 1 to 5 with 5 being the most important.

AS in Administration of Justice, Occupational	SEMESTER OF SLO ASSESSMENT	1. Written, Oral and Visual Communication:	2. Scientific and Quantitative Reasoning:	3. Critical Thinking 4. Problem Solving	5. Information Literacy:	GE	DEGREE
AJ 110 – Introduction to Administration of Justice	Sp 2013	3	3	5	3		X
AJ 111 – Criminal Law	Sp 2013	3	3	5	3		X
AJ 113 – Criminal Procedures	F 2012	3	3	5	3		X
AJ 116 – Juvenile Law and Procedures	Sp 2013	3	3	5	3		X
AJ 118 – Community and Human Relations	F 2012	3	3	5	3		X
AJ 204 – Crime and Delinquency	F 2012	3	3	5	3		X
AJ 212 – Introduction to Evidence	F 2013	3	3	5	3		X
AJ 215 – Introduction to Investigation	F 2013	3	3	5	3		X
AJ 220 – Vice, Narcotics and Organized Crime	F 2013	3	3	5	3		X

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REQUIREMENTS

AJ 110 Introduction to Administration of Justice

AJ 111 Criminal Law

AJ 113 Criminal Procedures

AJ 116 Juvenile Law and Procedure

AJ 118 Community and Human Relations

AJ 204 Crime and Delinquency

AJ 212 Introduction to Evidence

AJ 215 Introduction to Investigation

AJ 220 Vice, Narcotics and Organized Crime

SLOS (AS OF May 19, 2012)

Upon successful completion of this degree, of achievement, the student should be able to:

Define and use criminal justice system key terms, concepts and theories.

Identify how the U.S. Constitution applies to the actions and conduct of peace officers.

Demonstrate effective communication orally and in writing, resulting in thorough analysis and understanding of criminal justice topics.

Develop a plan to enter and succeed in a career within the criminal justice system.

Recognize elements, classifications and definitions involving crimes against persons and crimes against property.

Reflect critically on developments in criminal justice policy and implementation and the relationship of these policies to the wider political and social environment.

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THESE DEGREE OUTCOMES EQUAL WHICH COURSE OUTCOMES FOR THESE COURSES?

AS in Administration of Justice, Occupational	Define and use criminal justice system key terms, concepts and theories.	Identify how the U.S. Constitution applies to the actions and conduct of peace officers.	Demonstrate effective communication orally and in writing, resulting in thorough analysis and understanding of criminal justice topics.	Develop a plan to enter and succeed in a career within the criminal justice system.	Recognize elements, classifications and definitions involving crimes against persons and crimes against property.	Reflect critically on developments in criminal justice policy and implementation and the relationship of these policies to the wider political and social environment.
AJ 110 Introduction to Administration of Justice	x	x	x	x	x	x
AJ 111 – Criminal Law	x	x	x		x	x
AJ 113 – Criminal Procedures	x	x	x		x	x
AJ 116 – Juvenile Law and Procedures	x	x	x		x	x
AJ 118 – Community and Human Relations	x	x	x	x		x
AJ 204 – Crime and Delinquency	x	x	x		x	x
AJ 212 – Introduction to Evidence	x	x	x		x	x
AJ 215 – Introduction to Investigation	x	x	x		x	x
AJ 220 – Vice, Narcotics and Organized Crime	x	x	x		x	x

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IN WHICH COURSES ARE THESE DEGREE SLOS ASSESSED? Use “I” for Intro, “P” for Practice and “M” for Mastery.

AS in Administration of Justice, Occupational	Define and use criminal justice system key terms, concepts and theories.	Identify how the U.S. Constitution applies to the actions and conduct of peace officers.	Demonstrate effective communication orally and in writing, resulting in thorough analysis and understanding of criminal justice topics.	Develop a plan to enter and succeed in a career within the criminal justice system.	Recognize elements, classifications and definitions involving crimes against persons and crimes against property.	Reflect critically on developments in criminal justice policy and implementation and the relationship of these policies to the wider political and social environment.
AJ 110 Introduction to Administration of Justice	I	P	P	M	P	P
AJ 111 – Criminal Law	M	M	P	P	M	P
AJ 113 – Criminal Procedures	M	M	P	P	M	P
AJ 116 – Juvenile Law and Procedures	M	M	P	P	P	P
AJ 118 – Community and Human Relations	P	P	P	M	P	P
AJ 204 – Crime and Delinquency	P	P	P	P	P	P
AJ 212 – Introduction to Evidence	M	M	P	P	M	P
AJ 215 – Introduction to Investigation	I	P	P	P	M	P
AJ 220 – Vice, Narcotics and Organized Crime	P	P	P	P	M	P

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**DEGREE SLOS: WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING DEGREE SLOS?
What assessment tools do you use? Assess only SLOs that you rated 4 or 5.**

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AJ 110 Introduction to Administration of Justice		Demonstrate the work habits and attitudes necessary to work in a highly competitive and rewarding field.	
AJ 111 – Criminal Law		Prepare a case brief on a historical criminal case.	
AJ 113 – Criminal Procedures		Observe and report on an arraignment, preliminary hearing or trial.	
AJ 116 – Juvenile Law and Procedures		From a list of topics provided by the instructor, write a 2000 word research paper.	
AJ 118 – Community and Human Relations		From a list of topics provided by the instructor, write a 2000 word research paper.	
AJ 204 – Crime and Delinquency		Collect and review current events related to crime and delinquency.	
AJ 212 – Introduction to Evidence		Research and write four 500 word case briefs.	
AJ 215 – Introduction to Investigation		Construct a portfolio with 5 sections for classroom notes, textbook notes, handout material, news articles and graded assignments.	
AJ 220 – Vice, Narcotics and Organized Crime		Research and report government website related to vice, narcotics and organized crime	

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AJ 110	Introduction to Administration of Justice	Revise Course
Expected Outcomes for Student:		
<ol style="list-style-type: none"> 1. Demonstrate the knowledge of the evolution of the administration of justice system. 2. Develop and awareness of the objectives of the system, the crime problem, and role expectation of criminal justice personnel. 3. Gain an overview of the system's responsibilities to the community, some general concepts in crime causation and the social implications of crime on society. 4. Demonstrate knowledge about the various agencies, their organizational structure and roles of each subsystem within the criminal justice system. 		

AJ 111	Criminal Law	Revise Course
Expected Outcomes for Student:		
<ol style="list-style-type: none"> 1. The student will respond to the stated evaluation criteria with acceptable accuracy to questions regarding the historical perspective, cultural evolution and the origin of criminal law. 2. When introduced to the basic legal definitions and concepts of law for now-lawyers, the student will demonstrate the ability to cope with operational experience by applying these definitions and concepts to the relevant legal codes in the administration of justice. 3. When confronted with specific legal problems, the student will be able to locate the appropriate related statutes or cases and exercise sound judgment base upon deductive analysis. Judgment and ability to communicate this position will be demonstrated through development of assigned written case studies. 4. When confronted with constitutional legal issues, the student will demonstrate awareness through presentation of assigned written case studies. 5. The student will research and develop a comprehensive term paper associated with a comparative analysis of legal philosophy or the historical derivation of criminal sanctions between any two social systems. 		

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AJ 113	Criminal Procedure	Revise Course
Expected Outcomes for Student:		
<ol style="list-style-type: none"> 1. When presented with the legal concepts covering the operations of the criminal justice system, the student will know these processes to the satisfaction of the instructor. 2. The student will understand the basics of analyzing a case and writing a case brief on assigned cases, using the accepted form and writing a level satisfactory to the instructor. 3. The student will be able to analyze legal concepts and make rational decisions about the prosecution of a case through the system and be able to satisfactorily pass objective and essay tests to the satisfaction of the instructor. 4. By synthesizing the basic processes in the different agencies of the system, the student will be able to articulate logically the best steps in preparing a case. 		

AJ 116	Juvenile Law and Procedure	Revise Course
Expected Outcomes for Student:		
<ol style="list-style-type: none"> 1. The students will, to the satisfaction of the instructor, identify specific laws and procedures pertaining to juvenile subjects by studying texts of certified college level. 2. The student will differentiate between legal processes and concerning adults and those controlling the juvenile by oral discussion and studying supplemental materials. 3. The student, through case analysis, will develop proper procedural techniques in the handling of juvenile subjects and victims. 4. The student will compare the community services offered juvenile offenders and made recommendations for improvement in oral and written questions. 		

AJ 118	Community and Human Relations	Revise Course
Expected Outcomes for Student:		
<ol style="list-style-type: none"> 1. The student will respond to stated evaluation criteria with acceptable accuracy to questions about the structure and human environment of the community as they apply to community/justice system interaction. 2. When confronted with specific interpersonal communication problems, the student will be able to analyze community and human differences and articulate a solution to these differences through oral and written exercises to the satisfaction of the instructor. 3. The student will have specific knowledge about barriers between the criminal justice system and the community and be able to project back techniques to the satisfaction of the instructor about how to make community relations more effective. 4. Through class participation and role playing, the student will develop the ability for more effective person to person communication through a better understanding of himself/herself. 		

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AJ 204	Crime and Delinquency	Revise Course
Expected Outcomes for Student:		
<ol style="list-style-type: none"> 1. Upon completion of this course, students will have knowledge of: 2. Criminology and its placement in the social sciences 3. Major theoretical positions within criminology and sociology 4. Major sources of data about criminal activity 5. Function of law, courts, and corrections in regard to the study of criminality 6. Most commonly used typologies in discussing criminal behavior 7. Awareness of complexity of the problem when examining criminal behavior 8. Limitations of the major theoretical explanations of crime 9. Limitations of current research in the field 		
AJ 212	Introduction to Evidence	Revise Course
Expected Outcomes for Student:		
<ol style="list-style-type: none"> 1. The student will gain conceptual knowledge of the rules of evidence, legal definitions and concepts of evidentiary law as measured through objective tests to the satisfaction of the instructor. 2. The student will evaluate the various kinds of evidence and will demonstrate this ability by writing short answer essay papers concerning its social viability and its admissibility in court 3. The student will be able to relate legally admissible evidence to a criminal violation by the successful completion of oral and written examinations. 4. Upon being assigned research regarding cases concerning evidentiary facts, the student will prepare legal briefs to the satisfaction of the instructor, to demonstrate deductive insights from the analysis of a legal rule. 		
AJ 215	Introduction to Investigation	Revise Course
Expected Outcomes for Student:		
<ol style="list-style-type: none"> 1. When presented with the basic techniques of note-taking, the student will be able to satisfactorily analyze and compile data for use in formal reporting of investigations. 2. Given case studies and role play situations, the student will demonstrate basic investigative proficiencies, to the satisfaction of the instructor, by synthesizing a situation and reducing the crime to reportable elements. 3. The student will demonstrate the basic steps of interviewing using non-verbal observation and communication; write a satisfactory interview. 4. In assigned exercises, the student will satisfactorily apply basic English rules to good reporting structures, to describe property and other evidentiary items in a proper format. 		

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AJ 220	Vice, Narcotics, and Organized Crime	Revise Course
Expected Outcomes for Student:		
<ol style="list-style-type: none">1. Upon completion of the course, students will be able to:2. Display general knowledge about the impact, structure, and operation of organized crime.3. Display proficiencies in recognizing organized crime and its impact4. Become aware of the distinct areas of organized crime and its impact5. Apply sociological theory to the area of organized crime6. Become aware of the overall structure of most organized crime groups7. Become aware of the complexity of organized crime and the symbiotic relationship between illegal and legal segments of the larger society.		