

# **COLLEGE OF MARIN SLOAC WORKSHOP #1**

## **EVALUATING THE ASSESSMENT INFRASTRUCTURE**

**FACILITATOR:**

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**Skyline**  
COLLEGE  
ACHIEVE

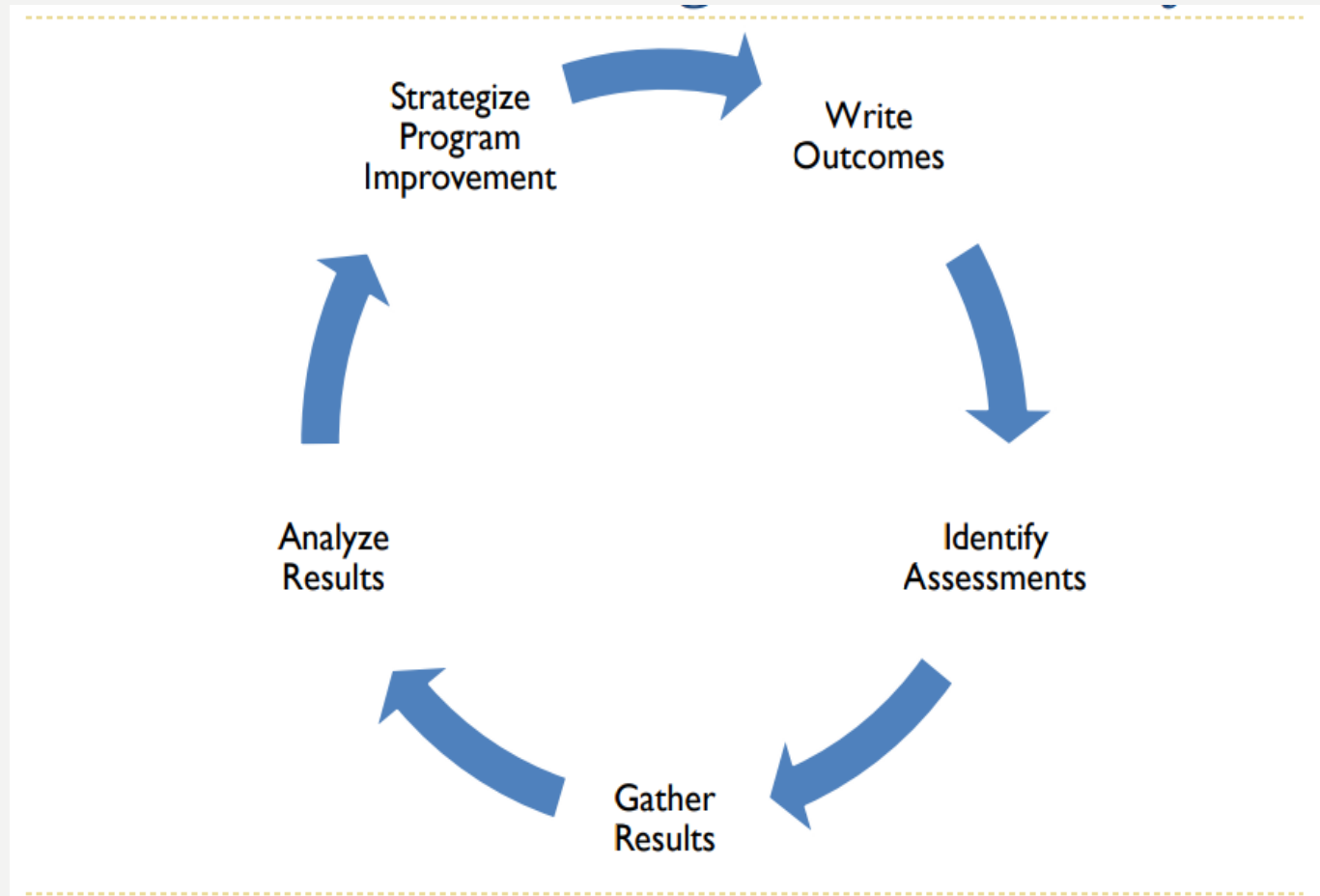
# **WORKSHOP #1 OUTCOMES**

- ❑ Be mindful of concerns that discourage faculty from engaging in assessment.**
- ❑ Adopt a “culture of intentionality” to inform your role as a SLOAC leader.**
- ❑ Evaluate the college assessment infrastructure to strengthen faculty engagement.**

**Drawing from your experiences and observations, why aren't faculty engaging in SLOs and assessment?**

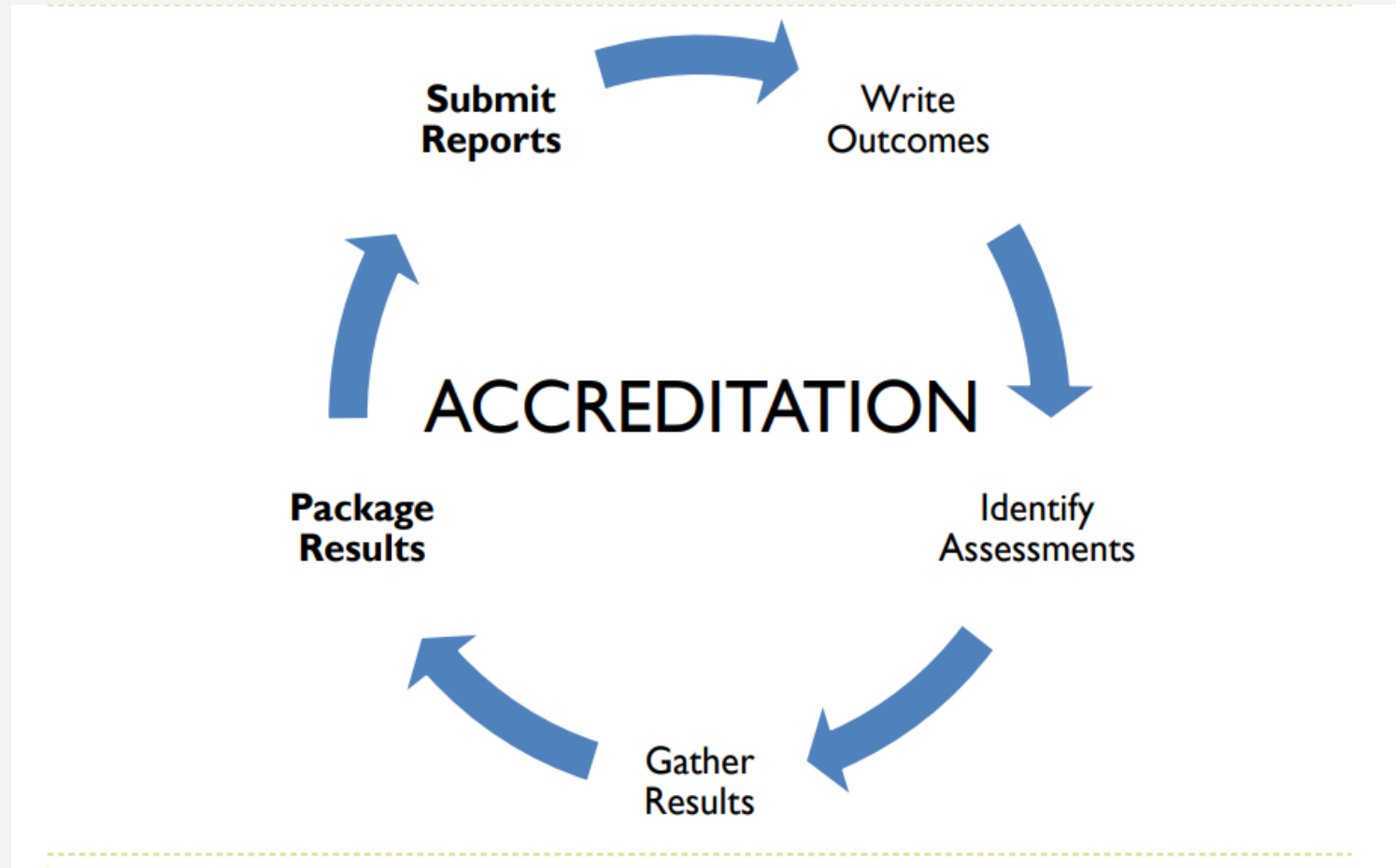
**Write each reason on a separate index card, and place in the bag as Karen circulates.**

# STUDENT LEARNING OUTCOMES ASSESSMENT CYCLE



Source: David Marshall

# PERCEPTION OF THE ASSESSMENT CYCLE BY FACULTY



Source: David Marshall

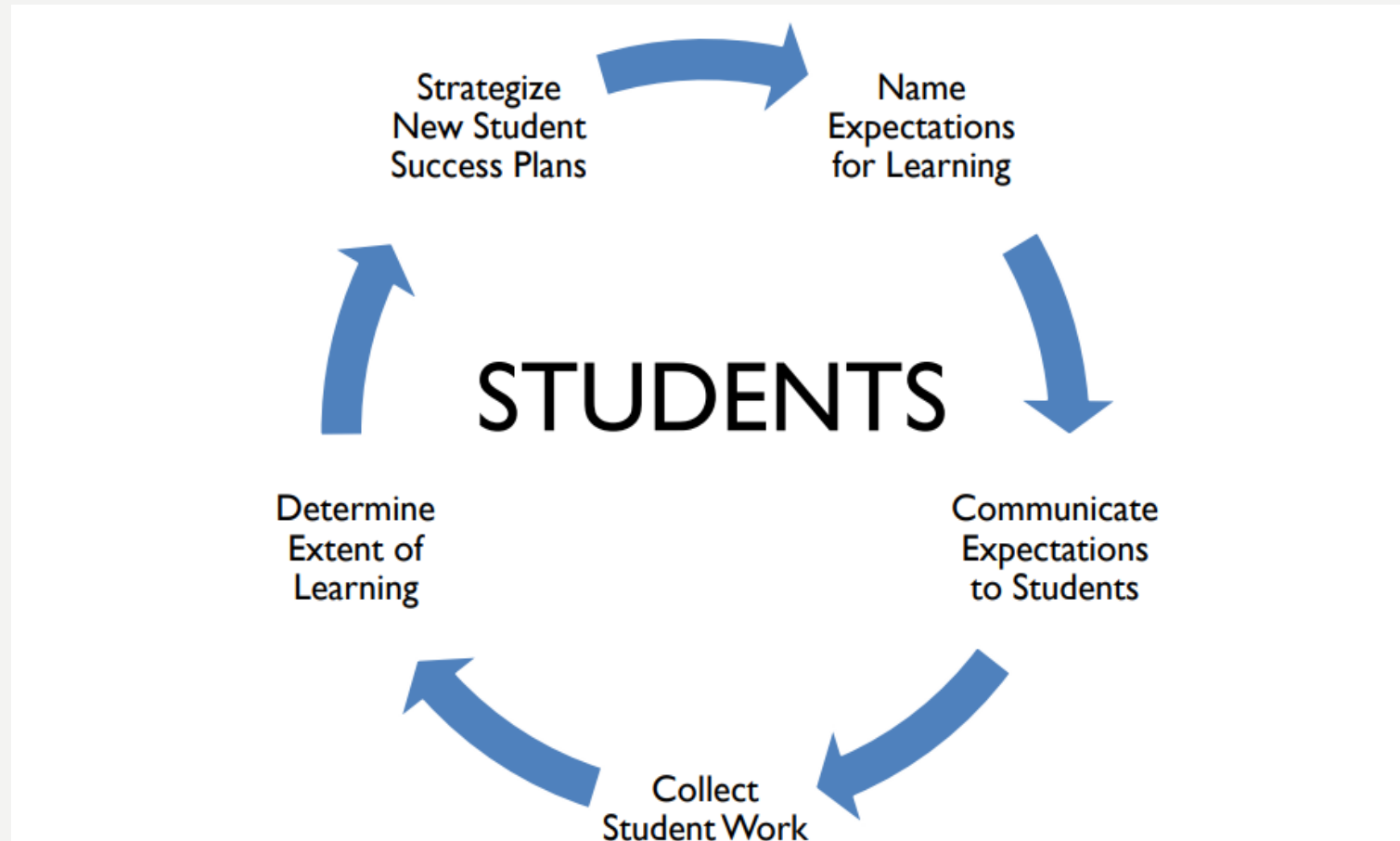
# DAVID MARSHALL'S EXPLANATION OF THE CULTURE OF COMPLIANCE

**The culture of compliance:**

- **Sees accreditation as an end in itself.**
- **Seeks information on what accreditors want to see.**
- **Worries about whether what is reported matches accreditors' expectations.**

**Students become unimportant elements of the assessment process.**

# A STUDENT-CENTERED CONCEPTION OF THE ASSESSMENT CYCLE



Source: David Marshall

# **DAVID MARSHALL'S THE CULTURE OF INTENTIONALITY**

## **The Culture of Intentionality:**

- **Is student- centered;**
- **Seeks information about how well students are learning and/or how well various areas of the college are supporting the college experience;**
- **Reflects on what we teach or do and how we teach or do it;**
- **Accepts (some) responsibility for student learning and the student experience;**
- **Experiments with new strategies for student success.**

**Students become the primary focus of the assessment process.**



# **LAUNCHING POINT**

**From the quotes on the handout, choose one that resonates with you and be prepared to talk about it.**

# **OPERATIONALIZING THE SLO AND ASSESSMENT CYCLE**

**Take fifteen minutes to evaluate College of Marin's assessment infrastructure by taking the online survey (that echoes the spreadsheet Cara sent you) at <https://surveys.smccd.edu/n/CoM2017.aspx>.**

**Don't dwell on each statement, but rather go with your immediate response; after each set of questions is space for you to note any thoughts that you'd like to follow up on.**

**From the Banta and Palomba chapter  
on engaging faculty,**

- **what strategies appealed to you and may work well at College of Marin?**
- **what questions or concerns did the excerpt raise for you?**

“...community colleges can be powerful laboratories for creating a fuller, richer set of assessment tools—aimed not simply at tracking progress (or its lack) but at understanding how to facilitate important forms of learning and personal development...Seen in this light, accountability is more than an external reporting requirement [for the purposes of accreditation]; it is an enactment of our professional responsibility as educators” (The Carnegie Foundation for the Advancement of Learning, 2008)