

Agenda / Minutes
Friday, February, 23 1:00-2:30
Zoom

Present: Alex Jones, Farhad Zabali, Sara Malmquist-West, Logan Wood,

Absence: Erik Bruce, Cari Torres-Benavides

	TOPIC and Time	Notes	Action/ Discussion/ Information
5 min	Meeting Overview <ul style="list-style-type: none">• Review Minutes• Member Updates• Assessment Progress• Action Items Discussion• Create Action Items for next meeting		
5 min	Member Updates	no updates	

10 min	Assessment Progress	<p>1/16/24 assessment progress 87% = 703 completed assessments 2/04/24 assessment progress 92% = 747 completed assessments 2/21/24 assessment progress 93% = 752 completed assessments</p> <p><u>remaining assessments</u> BEH 25/43 COUN 18/24 ENGL 58/63 KIN 81/84 PA 76/80 PHYS 27/31</p> <p>We will not be sending any other reminders out to faculty for fall 23, faculty can complete their assessments when they do their spring assessments.</p>	Information
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60 min	<p>Discussion of Action Items:</p> <ul style="list-style-type: none"> • send reminder emails to faculty • Sara to report on transfer conference • research on dashboards and how schools are reporting data results to faculty and public 	<p>Sara:</p> <ul style="list-style-type: none"> • Conference on transfer/articulation - some schools not doing much with assessment so no good examples from the conference. SLO work at schools varies with some doing SLO assessment every semester and others doing it as little as once every six years. <p>Alex</p> <ul style="list-style-type: none"> • researched Sac State website which was simple and easy to navigate. We could include one tab with SLO results which has link to Tableau. • important to include some basic information like how to write SLOs etc <p>Farhad</p> <ul style="list-style-type: none"> • will bring his research next week <p>Logan</p> <ul style="list-style-type: none"> • showed Cerritos, Valley College, Coastline, Moorpark. • data dashboards are hard to find • Coastline College had the easiest to access with published results and goals/changes to course which was a good idea. • some good ideas from Chaffey for PR when we get to refining our template. • the one Tableau example showed is an example of the capabilities of Tableau but we must keep it simple with only Dept/Course/disaggregated data (gender/race/ethnicity/modality) and overall success rate. 	Information/Discussion
15 min	<p>Possible Action Items for 3/8/24:</p> <ul style="list-style-type: none"> • Begin to design our year of analysis • Review our own ISLO data - we should look at one ISLO at a time and do a deep dive into it 	<p>Action Items for next week:</p> <ul style="list-style-type: none"> • Farhad will do research on websites • Logan will convert our SLO Basics PowerPoint which is on the websites to a shared doc • SLOAC to edit the shared doc to include heading and pertinent information for our website. Idea is to simple website and create easy to find information about SLOs, what they are, how to write them, etc.. • Logan will generate ISLO reports for Art, Business, Math for SLOAC to analyze and bring ideas about how to best display and communicate this information to faculty. 	Discussion/Action

Goals for Semester

- develop communication /marketing tools for assessment
- map all degrees and certificates

Potential Action Items

- SLOAC should meet with departments during FLEX department faculty meetings to go over dashboard
- FLEX session on how to find and use course level SLO results for continuous improvement