COLLEGE OF MARIN

Student Learning Outcomes Assessment Council

Agenda / Minutes
Friday, February, 9 1:00-2:30
Zoom

Present: Alex Jones, Erik Bruce, Farhad Zabili, Sara Malmquist-West, Logan Wood, Cari Torres-Benavides

Absent:

	TOPIC and Time	Notes	Action/Discussion/ Information
5 min	**Meeting Overview** • assessment progress • SLO Symposium debrief • SLO data examples • Data dashboards		Information

| 15 min | Assessment Progress and Final Communications | 1/16/24 assessment progress was at 87% = 703 completed assessments
2/4/24 assessment progress is at 92% = 747 completed assessments

Important to keep communications the same to faculty to be equitable - we don't want anyone feeling they are being targeted.

remaining
BEH 22/43
COMM 20/21 - last assessment from part-timer who is gone
COUN 17/24
ESL(N) 74/75
ENGL 58/63 emails sent 1/29
KIN 81/84
NE 34/45 - will not assess anymore
PA 75/80 - emails sent 1/29
PHYS   27/31
SOC SCI 29/34
WL 24/25 - last assessment from part-timer who is gone

At our end of the spring semester, faculty complete their fall assessments if they still haven't done them. Data from fall is important and can delay the continuous improvement process if it isn't complete.

Send out to all that haven't done it.

SLOAC Resource: https://coaches.institute/ | Information |

40 min	SLO Symposium Debrief	Share out session info: **META Assessments** • dialogue is most important - looking at data together as a department • data coaching for faculty will be needed - **SLOAC should meet with departments during FLEX department faculty meetings to go over dashboard** • course level SLO key - make sure faculty know how to get their own data (results explorer) - add **FLEX session in fall** **ISLO's at Skyline - five basic that are concise - ISLO assessment does deep dive** **do we need to add more to our ISLOs, should we evaluate one at a time - next week!** **New ACCJC standards** • move from focus on process to results and what you are doing with disaggregated data results How new ACCJC Standards can be used for planning our next PR iteration - it is not what are processes are but what changes are we putting into place? • 1.4 - tie into PRAC - who can reach out to PRAC? • 1.5 - emphasis on how data is used in making decisions and how it is communicated - how does SLOAC communicate out ISLO and PSLO data? **Chat GPT** AI integral part of developing equitable SLOs - take your SLOs and put them through Chat GPT SLOAC should try the AI outcomes first and see how the results turn out.	
20 min	Examples of SLO data driven changes	Compile examples of how SLO data is used for continuous improvement. Skyline examples - they have clear examples on SLO webpage, detailed examples that have action plans are most helpful like Math 811 SLOAC may want to do a Flex session on continuous improvement showcasing these examples SLOAC reps should begin to compile these examples	Discussion

10 min	Data dashboard examples	What key elements do we need in our dashboard? • course level - only accessible to faculty • program level - public • college wide - public - We need some examples to look at before we design ours. Simplicity is key - we want this to be a resource for faculty Alaska Fairbanks dashboard is one example	Discussion/Action
	self reflection of SLOAC meeting process	Create action items to work on until the next meeting and present/discuss • reminder assessment emails to faculty • Sara to report on transfer conference SLO info • Alex, Farhad, Erik, Logan research dashboards and how reporting to faculty and public is done • review our ISLOs, bring revisions if needed	

Possible Action Items:
- **SLOAC should meet with departments during FLEX department faculty meetings to go over dashboard**
- **FLEX session on how to find and use course level SLO results for continuous improvement**
- **ISLO data - we should look at one ISLO at a time and do a deep dive into it**