

**Agenda / Minutes**  
**Friday, October 6th 10:30-12:00**  
Zoom

Present: Nancy Willet, Alex Jones, Erik Bruce, Farhad Zabali, Cari Torres-Benavides

Absence:

5 min	<b>Meeting Overview</b> <ul style="list-style-type: none"> <li>• committee updates</li> <li>• curriculum mapping updates</li> <li>• Culturally Responsive Pedagogy Grant</li> <li>• Backwards Design</li> <li>• goals</li> </ul>		Information
5 min	Committee updates	Alex updated on Culturally Responsive Pedagogy ISER review was positive Cari reported that Jon Hornik will include SLO assessment due dates in the Important Date faculty communication	Discussion
15 min	Mapping updates <ul style="list-style-type: none"> <li>• procedure for when CSLO and do not map to PSLO</li> </ul>	Logan reported back on meeting with Gina about some courses that are not currently in a program. These courses will be mapped with the new CALGETC GE requirements  If a course does not map, communicate with the author of the program to add broader language to a PSLO so course level can be mapped.	

35 min	<p>Creating Assessment Culture</p> <ul style="list-style-type: none"> <li>• Culturally Responsive Pedagogy Grant</li> <li>• creating assessment culture</li> <li>• SLO point person</li> </ul>	<p>Discussion on how outcomes assessment will tie into Culturally Responsive Pedagogy grant</p> <p>Discussion to not pursue idea of SLO point person/coordinator role and move to broader role of SLOAC. SLOAC should focus on program review.</p> <p>Develop uniform script for new contacts - did not get to this</p> <p>Bigger question of how to tie into other initiatives on campus like MESA. SLO assessment should be a starting point. We need to reach out when initiatives come up to get on board at the beginning</p> <p>Question still remains how to support faculty that are at the beginning level in their understanding of assessment.</p>	Discussion/Action
15 min	<p>Backwards Design as Assessment Tool</p>	<p>update resources on webpage - separate out the info?</p> <p>graphic - show ideas</p> <p>How do we get faculty to use this?</p> <p>new faculty</p> <p>Online should also include backward design</p> <p>DE and Canvas</p> <p>Competency will be the next level</p> <p>flex session for Spring - Nancy mentioned using</p>	Discussion
15 min	<p>Assessments Update/End of Semester Plan</p> <ul style="list-style-type: none"> <li>• 827 assessments built</li> <li>• all school communication from President</li> <li>• no finals week open labs</li> <li>• communication to new faculty?</li> </ul>	<p>date - TBD</p>	Discussion

## Goals for Semester

- develop communication /market-ing tools for assessment
- map all degrees and certificates

New accreditation standard 3.2 "the institution supports its employees with professional learning opportunities aligned with the mission and institutional goals. These opportunities are regularly evaluated for overall effectiveness in promoting equitable student success and in meeting institutional and employee needs."

The goal of the Grants is to develop DEIA-focused professional development opportunities to upskill faculty and successfully expand their capacities to serve students, improving students' experiences and outcomes- this should help with the whole cultural shift and get additional buy in from other folks as well to help champion our work