

## Student Learning Outcomes Assessment Council

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**Agenda / Minutes**  
**Friday, August 11, 9:00-10:30**  
Zoom

Present: Nancy Willet, Alex Jones, Erik Bruce, Farhad Zabali

Absence: Cari Torres-Benavides, Holley Shafer

TOPIC and Time		Notes	Action/Discussion/ Information
5 min	<b>Meeting Overview</b> <ul style="list-style-type: none"><li>• committee updates</li><li>• new role of SLOAC</li><li>• all school communications</li><li>• review of SLO vs grades</li><li>• goals</li></ul>		Information
5 min	Committee updates	NE CE - master plan update from Alex could have impact on SLOs- need for more connections needed CE discussion - CE vs CTE adding	Discussion

30 min	<p>Outline new role for SLOAC</p> <ul style="list-style-type: none"> <li>• no more tracking of assessment schedules</li> <li>• no more beginning and ending communications</li> <li>• data coaching</li> <li>• develop FLEX schedule</li> <li>• strategies for discussing reports with divisions (coaching)</li> </ul>	<p><b>SLOAC's new role</b></p> <ul style="list-style-type: none"> <li>• SLOAC should reach out more affirmatively - not to give more work but to make department better!</li> <li>• help debts see outcomes as making debts better</li> <li>• use NE as example - why did that work, great example</li> <li>• concentrate on each discipline and understand how they may be different, work towards their needs</li> <li>• integrate SLOAC in grade giving - how does grades relate to SLOs - help faculty think about how they deliver the material</li> <li>• SLOs are narrative eval of grades - allows faculty to talk with students/ each other about outcomes</li> <li>• grades vs outcomes so important - think about outcomes when you grade</li> <li>• standard presentation - message is the same, elements can be the same but may need to change per discipline</li> <li>• self assess our process continually</li> </ul> <p>Do schools use outcomes as part of their evaluation?</p> <ul style="list-style-type: none"> <li>• There is a benefit to include it as a way to help faculty understand that outcomes should guide grades</li> <li>• it used to be a part of the evaluation</li> </ul> <p>PR reach out to depth to have meeting with SLOAC for those going through PR this year and moving forward</p> <p>Logan to send out email for meetings with department - talk with PR group</p>	Discussion Action
30 min	<p>Curriculum Mapping</p> <ul style="list-style-type: none"> <li>• need to map all degrees and certs by end of semester</li> <li>• develop procedures</li> </ul>	<p>We need to start sending out maps to complete by end of semester</p> <p>Reps send out communication to departments in their area if map is complete or if mapping is not done carefully (all boxes checked or only a few boxes checked)</p>	Discussion Action

20 min	Develop all school communication <ul style="list-style-type: none"> <li>• assessment year language and date</li> <li>• analysis year language and procedures</li> </ul>	This is an assessment year. All courses need to be assessed by January 2 - 8-week courses will need to be completed as well  run by Senate/Cari - would be good to have Senate send this out with SLOAC	Discussion Action
15 min	Grade vs SLOs	reviewed this in outline for SLOAC role	Discussion
20 min	Goals for Semester <ul style="list-style-type: none"> <li>• develop communication /marketing tools for assessment</li> <li>• map all degrees and certificates</li> </ul>	complete all curriculum mapping - <ul style="list-style-type: none"> <li>• review maps first</li> <li>• communicate with disciplines this week and offer assistance if needed</li> <li>• degree with multiple discipline will need communication sent to all discipline chairs represented in the degree</li> </ul>	Discussion/Action