

### Agenda / Minutes

**Friday, May 12, 2023 9:00-10:30**

Zoom

Present: Logan Wood, Nancy Willet, Alex Jones, Erik Bruce, Farhad Zabali, Holley Shafer

Absence: Cari Torres-Benavides,

TOPIC and Time	Notes	Information/ Discussion/Action
15 min  <b>Department check-in</b>	<p>Erik met with History department regarding PR. Takeaways are:</p> <ul style="list-style-type: none"> <li>• how we talk about the benefits of assessment and PR is important.</li> <li>• Faciliators are also essentials, both equity facilitators and SLOAC facilitators</li> <li>• communication is key- discussion outside of our deparmtnet/silo is helpful to understanding process</li> </ul> <p>Logan meet with COMM to talk about assessments and assessment schedule</p> <ul style="list-style-type: none"> <li>•</li> </ul> <p>SLO workflows are getting approved on time and process is going well  FLEX dates - we need to meet on Monday for retreat and Tuesday for 1 hour session  SLOAC meeting dates in 23/24 will be on Fridays at 9-10:30 again</p>	Information

10	<b>Curriculum Committee Report</b>	<p>Nancy and Erik reported the discussion at CC went very well. Key points:</p> <ul style="list-style-type: none"> <li>• good outreach and community discussion with faculty from many department</li> <li>• Erik suggested more general PSLOs in some cases</li> <li>• SLOAC mentioned data can allow us to be more thoughtful about how classes are stacked and higher level learning that occurs - great discussion with all about this</li> </ul> <p>Discussion also illuminated these points:</p> <ul style="list-style-type: none"> <li>• SLOs and mapping are good architecture for being thoughtful about teaching</li> <li>• 2 points - 1)how learning lines up with career 2)how equity lens can be examined through disaggregated data</li> <li>• Alex mentioned how SLOs can be used to show career skills and use as enrollment focus - there should be a relevancy to how a classical liberal art ed teaches practical, job relevant skill</li> <li>• ISLOs match 21st century workforce skills!</li> </ul>	Information
45 min	<b>Program Review</b>	<ul style="list-style-type: none"> <li>• review Art and Business completed program reviews <a href="#">Completed Program Reviews</a> - did not get to this</li> </ul> <p>Logan presented 1 page report - SLOAC advised to keep it simple and informative -</p>	Discussion
10 min	<b>SLOAC Calls</b>	<ul style="list-style-type: none"> <li>• calls going to Senate on 5/18</li> <li>• chair position - Logan will continue in fall and Farhad will take over in spring</li> </ul>	Information
10 min	<b>Wrap up for the year</b>	confirmed dates for letter to faculty	Discussion

Sample Letter to Faculty Assessing Classes Spring 2023:

Hi All,

Hope you are well.

I wanted to reach out because you are teaching one or more courses that are up for SLO assessment this fall in [add Courses here](#). Thanks so much in advance for your time and participation! The assessments are now ready in eLUMEN and are due on Monday, June 5th.

Here's info to get to eLUMEN and easy steps to follow to input SLO results at the end of the semester:

- You can access eLUMEN through MyCOM -- look for eLUMEN in the list of applications.
- Here's a 4 minute video and/or 1-page handout that both show everything you need to know to use eLUMEN to assess SLOs: How to Score an Assessment [add link here](#)
- Interested in seeing your results? Check out Results Explorer in eLUMEN - here's a quick handout about viewing results. [Add link here](#)

Feel free to email me or the faculty eLUMEN Data Steward Logan Wood (rwood@marin.edu) with any questions you have and we are happy to help.

New PR Template SLO Questions:

[SLOAC Program Review Analysis.docx](#)

### **SLOAC's Year-Long Goals for SLO Assessment:**

**Improve communication with departments for PSLO data**

**Good resources:**

<https://skylinecollege.edu/programreview/cpr/assets/documents/Instructional%20CPR%20Template.pdf>,

<https://uaf.edu/assessment-review/assessment/index.php>

- Improve assessment schedules by better alignment with degree and certificates
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)  
use Library as an example