Student Learning Outcomes Assessment Council

Agenda / Minutes
Friday, March 17th, 2023 9:00-10:30
Zoom

Present: Nancy Willet, Logan Wood, Nancy Willet, Alex Jones, Holley Shafer, Cari Torres-Benavides
Absence: Farhad Zabili

TOPIC and Time		Notes	Information/ Discussion/Action
5 min	**New SLOAC Member**	SLOAC welcomed new member Erik Bruce who teaches in SOC.	Information
5 min	**Department Check In**	No new updates from departments	Discussion
45 min	**Curriculum Mapping COMmunity Hour**	• Logan reported one faculty from Earth and Science came to the curriculum mapping for help understanding PSLO, how to get disaggregated data and what mapping was all about. • will do COMmunity hour again • discussed how SLOAC can help faculty when their courses show high rate of students not passing the course. • Logan suggested developing course groups and talking with department about PSLO data. • SLOAC members suggested that we join forces with PRIE for FLEX session	Discussion Action

30 min	SLOAC Program Review Discussion-	Discussion
	• Senate will support SLOAC by communicating out to departments and continuing to give units	Action
	• all agree there should be a mandatory data reflection for department going through PR	
	• it was reported that part-timers are often in the dark for this process and not given direction	
Academic Senate Meeting	• part-timers need more inclusion and direction for process	
	• suggestion to send departments a calendar and directions for what happens at specific times throughout the PR process	
	• Holley suggested a data bootcamp	
	• Holley informed SLOAC of new PR website that is going live - will be separate from SLOAC; committee felt putting the two together in one website might be more cohesive	
	• Nancy mentioned https://uaf.edu/assessment-review/assessment/index.php website as a great example to show connection between SLOs and PR	
	• Holley will have updated PRIE data on website for faculty to access through sharepoint; video will also be included as guide	
	• SLOAC should also post PSLO data via sharepoint	
	• Initiatives: there should be more communication with SLOAC about initiatives, SLOAC might be a good fit for some but not all.	
	• Alex spoke about MESA grant and will email Carol H; grant is starting now with new director so it is a good time to get SLOAC involved	
	FLEX Week	
	• general consensus that SLOAC needs to continue to offer FLEX sessions	
	• Nancy suggested we do not do the second speaker for convocation, but rather use the time for departmental work; departments need more time to talk	
	• data boot camp could be embedded in this meeting	
	• PTers use these meetings to stay connected, need to use this time to fully communicate with them	
	PR Analysis latest iteration	
	• SLOAC felt we should get input from Academic Senate	
	• Logan reported that Senate agreed any department going through PR should come to SLOAC for a review of their data, then again as a part of GRIT recommendation	
	• It was discussed at AS that all groups meet as we develop second PR template so we are all working together	
	• members feel we should show AS president our PR Analysis document and see if she thinks we should bring this to the full senate	

MISC	Workflows • Logan mentioned that some workflows have not had the semester date changed and they were getting held up • Nancy mentioned CC needs SLOAC to move the work flows through faster. • Discussion whether we should even be on workflow anymore • Logan will communicate with Gina and report back	Discussion Action

SLOAC′s Year-Long Goals for SLO Assessment:
Improve communication with departments for PSLO data
Good resources: https://skylinecollege.edu/programreview/cpr/assets/documents/Instructional%20CPR%20Template.pdf

• Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
• eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I "feel" it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects.
• Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?) use Library as an example