

Agenda / Minutes

Friday February 3, 2022 9:30-11:00

Zoom

Present: Nancy Willet, Cari Torres-Benavides, Holley Shafer, Logan Wood, Farhad Zabali

Absence: Alex Jones

TOPIC and Time	Notes	Information/ Discussion/Action
5 min Meeting Overview <ul style="list-style-type: none"> • UDWC call • department check in • SLO Symposium debrief • assessment schedules and PSLO data • GRIT collaboration 		
5 min UDWC Call <ul style="list-style-type: none"> • updates 	Call is out and application due date is 2/16	Information
10 min Department Check In	life and Earth assessment schedule discrepancies - Logan will check on this	Discussion
15 min SLO Symposium Debrief	keynote - repetition of information good takeaways from LBCC on PSLO disaggregated data analysis process <ul style="list-style-type: none"> • analysis and action form is good and can modify • folder for examples of how to establish a goal and best practices (list of meaningful actions folder) 	Discussion

30 min	Assessment schedules/PSLO data	<p>three components to assessment degrees awarded - have this data o PR template what degrees the department has assessment schedule/progress during PR have department look at degree/cert and decided if it is still viable</p> <p>communication to department when we send out assessment schedule info (list depgrees/certs) to recommend if they need to access a course(s) to complete degree - in order to get meaningful data for equity</p> <p>Counselors have a helpful insights about the utility of the degrees (they will know some of the nuances similar to what Nancy said about Kyle's input)</p> <p>COMmunity Hour - review mapping but also let programs know this will show up in PR</p>	Discussion Action
30 min	GRIT collaboration	<p>SLOAC Program Review Feedback was discussed and a new iteration was created. SLOAC Program Review Analysis.docx</p> <p>Once completed we will present to Academic Senate for feedback. Important to note that we are only recommending and a committee to support faculty - nothing punitive.</p> <p>After analysis, if there are areas of concern, we will offer support - link this to <i>List of Meaningful Actions</i> folder - what help can we provide</p> <p>Should departments go through 3 committees - Equity Facility, GRIT, SLOAC? Question to revisit.</p>	Discussion Action

SLOAC's Year-Long Goals for SLO Assessment:

Good resources: <https://skylinecollege.edu/programreview/cpr/assets/documents/Instructional%20CPR%20Template.pdf>

- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)