Agenda / Minutes
Tuesday, January 17th, 2022 9:30-11:00
Zoom

Present: Nancy Willet, Alex Jones, Farhad Zahbili

Absence:

TOPIC and Time	Notes	Information/ Discussion/Action
5 min	**Meeting Overview** • UDWC call • review of assessments and department check in • set dates for SLOAC assessment support • review plan for FLEX sessions • SLOAC as a part of PR feedback • review website materials		
5 min	**UDWC Call** • **updates**	Calls have been delayed and will resume beginning of SP23 semester. We have some interest from SOC faculty.	Information

10 min	**Assessment totals for FA22 and Department Check In**	Allied Health 25/27 BEH 18/34 BIS 10/33 CE 43/56 COMM 8/19 COUN 8/11 ECE 6/10 ESL 0/3 ENGL SKILLS 0/0　　　　　**343 Total** ENGL 18/34 FA 66/80 Nursing 0/0 KIN 41/101 Life and Earth 5/10 MATH 21/28 ESLN 14/26 ESL VOC 1/1 PA 19/25 PHYS 8/11 SOC 23/33 WL 9/13 These totals are on par with past semesters. We can reach out to departments that are getting low participation as we approach the next round of assessments.	Discussion Action
10 min	**Schedule Dates for SLOAC Assessment Support**	all assessments schedules updated with FA22 assessment results___2/3___ letter to chairs to schedule assessments_____2/10_____ assessment schedules due back to us by _____2/17_____ 1st alert _____3/12_____ final alert ____5/21_____ assessments due____6/5_____	Discussion
20 min	**Review FLEX sessions plans**	Logan reviewed PowerPoint with SLOAC and we discussed who was signed up and how to best support these faculty at different levels in the FLEX. SLO nuts and bolts Spring 23 FLEX2020 copy 3.pptx	Discussion Action

20 min	**SLOAC as a part of PR feedback**	SLOAC Program Review Feedback - sample
		
		1. Overall participation of SLO assessments comments
		2. PSLO data comments. If PSLO reports has no data:
		    • is curriculum mapping complete
		    • are SLO assessments spread out over too many years
		    • how many degrees are awarded in the program?
		    • suggestions for assessment
		3. If disaggregated results show uneven results for student populations, have these results been discussed and have remedies been discussed and a goal identified?
		    • comments/suggestions for department
		4. If a goal has been identified are the steps clear and SLO assessment data a part of the process?
		    • comments/suggestions for department
			Discussion
			Action

20 min	**Review Website materials**	did not get to this	Information Discussion

SLOAC's Year-Long Goals for SLO Assessment:

Good resources: https://skylinecollege.edu/programreview/cpr/assets/documents/Instructional%20CPR%20Template.pdf
LBCC Action and Analysis Guide: https://marinedu-my.sharepoint.com/:w:/g/personal/rwood_marin_edu/
ESbEnMs7cT1DrqRRaT6EJhoB0r1Ri2z2CLXXehERcQH8MA?e=y0tAOJ

• Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
• eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I "feel" it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects.
• Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)