

## Agenda / Minutes

**Friday, November 18th, 2022 9:30-11:00**

Zoom

Present: Logan Wood, Nancy Willet, Farhad Zabali, Alex Jones, Holley Shafer

Absence: Cari Torres-Benavides, Paul Cheney

TOPIC and Time	Notes	Information/Discussion/ Action
<b>Meeting Overview</b> 5 min <ul style="list-style-type: none"> <li>• UDWC call</li> <li>• assessment schedules</li> <li>• finalize new SLO questions for PR template (see below)</li> <li>• using committees to review disaggregated ISLO data</li> <li>• review website</li> <li>• review new faculty packet</li> </ul>	Added a discussion about our focus for SLOAC is faculty driven and faculty centered. Need to continue to support, educate and reach out to faculty.	
<b>UDWC Call</b> 5 min <ul style="list-style-type: none"> <li>• <b>Paul is going on sabbatical , we will need replacement</b></li> </ul>	Confirm with Paul dates of sabbatical - SP23 and SP24?	Information Discussion
<b>Assessment Schedules</b> 10 min <ul style="list-style-type: none"> <li>• review ideal time to send assessment schedules</li> </ul>	Update assessment schedule <b>before</b> flex week so we can email departments before semester starts. Some departments may need specific faculty notified of an upcoming assessment that semester so we don't need to rely on chair to pass on information.	Discussion Action

20 min	<b>Finalize New SLO questions for PR template</b>	We will look at this again at our Dec. meeting. See updates below. We need these questions to be more clear and include an action step. More attention on PSLO data. <b>recommendation that departments meet with SLOAC to go through data and get support on their SLO analysis in PR</b>	Discussion Action
20 min	<b>Review Website</b> <ul style="list-style-type: none"> <li>• what else do we need</li> <li>• video of ISLO “real world use”</li> </ul>	Look at Chaffey College as great example. Add more basics on what SLOs are and aren’t, what is mapping, etc....Also add what our philosophy is and tie it to the Mission and Strategic Plan. Logan will work on this.	Discussion
25 min	<b>Brainstorm new faculty packet</b> <ul style="list-style-type: none"> <li>• what can be used from website</li> <li>• create first draft</li> </ul>	Alex is attending new faculty meetings now and through the spring. He will take the group through our website and SLO info. No need for actual packet, use website for all training information. Moving forward, visiting new faculty meetings once may be sufficient	Discussion Action
5 min	<b>Tech Updates</b>	eLumen problem is fixed! However, we will wait on creating reports for Tableau at this point because API is being built which will save time in the long run for reporting. Call out to SLOAC to find and share good dashboards	Information

**First iteration of revision: New PR Template Questions**  
**11/5 Learning (slo, faculty driven) vs achievement (PRIE, supports SLO process)**

**Where have you been:** Looking back, how has the assessment of and reflection on course level SLO data led to course level changes and contributed to measuring progress on achieving specific goals at the department/program level?  
include PSLO question

(+/- ) and which course level SLOs do students struggle with? What factors may be influencing these trends or challenges?  
Discuss objectives aimed at addressing these challenges.

What are you doing now? Using the Tableau PSLO (degree/certificate) dashboard, take a look at the degree/certificate SLO trends, including the data disaggregated by gender and race/ethnicity. **What are the different levels of SLO achievement across PSLOs in a program?** ( Between populations? What factors may be influencing these trends? Discuss objectives at addressing these. Note: Add ISLO question here Dashboard is built.

**Action Plan: develop this**

**Letter to faculty for assessments that are overdue.**

Dear \_\_\_\_\_,

Your course(s) listed below is due for assessment this semester.

*This course(s) has not been assessed for the past three years. (or has never been assessed)*

*course(s)*

To meet our accreditation guidelines, it is imperative that you complete this assessment(s) this semester. Every course needs to be assessed every three years to stay in compliance. We appreciate your attention to this important matter.

If you need additional help completing the assessment(s), please reach out to your SLOAC representative. We have also included a short 4-minute video on how to score an assessment in eLumen.

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<https://slo.marin.edu/scoring-assessment>

Sincerely,  
SLOAC

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Where are you going: Looking forward, how do you plan to use assessment data in the upcoming year(s) (or alternatively what SLO data will help you) to measure progress on specific department/program level goals? Are the PSLOs still relevant to your program? If not, what changes would you make.

### **SLOAC's Year-Long Goals for SLO Assessment:**

**Good resources:** <https://skylinecollege.edu/programreview/cpr/assets/documents/Instructional%20CPR%20Template.pdf>

**LBCC Action and Analysis Guide:** [https://marinedu-my.sharepoint.com/:w:/g/personal/rwood\\_marin\\_edu/ESbEnMs7cT1DrqRRaT6EJhoB0r1Ri2z2CLXXehERcQH8MA?e=y0tAOJ](https://marinedu-my.sharepoint.com/:w:/g/personal/rwood_marin_edu/ESbEnMs7cT1DrqRRaT6EJhoB0r1Ri2z2CLXXehERcQH8MA?e=y0tAOJ)

- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)